




BROWNIE



Girl Scouts.
Heart of the South

Sample Meetings and Resource Guide



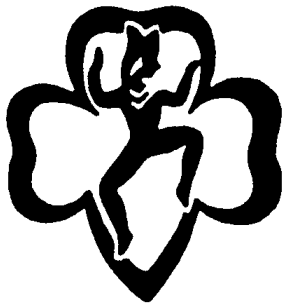
Remember, these meetings are sample ideas.
Feel free to adapt them to suit your needs or change them completely.

The meetings and activities provided will help you partner with the girls and learn about Girl Scout Traditions. By working through the sample meetings the girls can earn the Girl Scout Ways Try-It!

Good luck and have fun!



BROWNIE
GRADES
2-3



Welcome to Girl Scout Brownies!

Through your leadership and willingness to volunteer, girls in 2nd and 3rd grades will have the opportunity to learn about themselves, make friends, and put into action ideas to make the world a better place.

THANK YOU for lighting up the leader in every girl!

The benefits or outcomes of Girl Scouting emerge in a variety of ways; there are three keys to leadership that form the foundation upon which all Girl Scout activities are based. These three keys to leadership are:

- ⊗ **Discover** (themselves and their values)
- ⊗ **Connect** (with others)
- ⊗ **Take Action** (to improve their communities and the world)

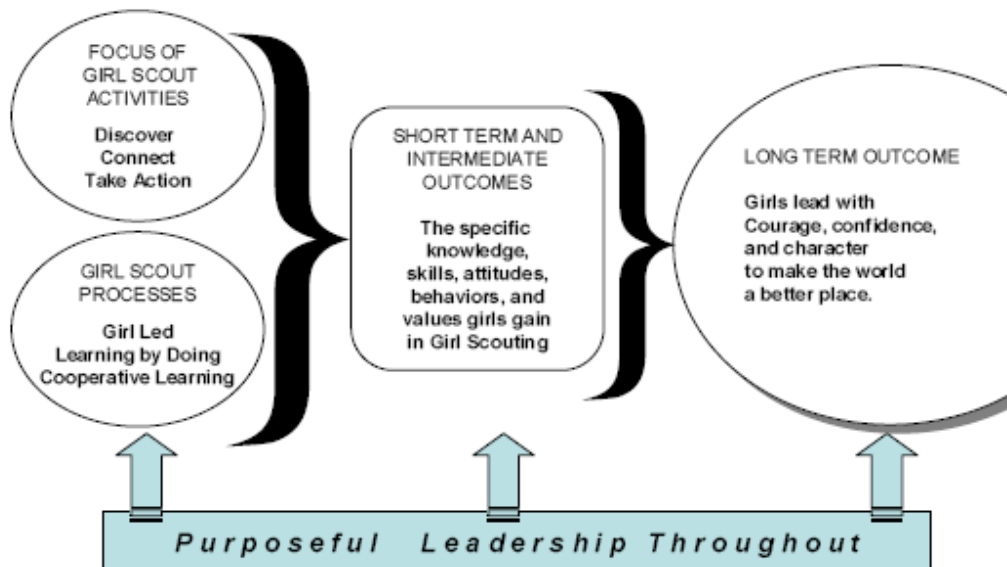
The diagram below shows the various components of the leadership experience and their tie to the larger goal that girls have the courage, confidence, and character to make the world a better place. When Discover, Connect, and Take Action activities are girl led and involve learning by doing and cooperative learning, girls achieve the desired and expected short-term leadership outcomes, ultimately resulting in Girl Scouting achieving its mission.

Leadership keys

Discover: Girls understand themselves and their values and use their knowledge and skills to explore the world

Connect: Girls care about, inspire, and team with others locally and globally

Take Action: Girls act to make the world a better place.



Throughout the Brownie experience, you and the girls will gain deeper knowledge of each other and the rich traditions of Girl Scouting. Girl Scout Brownies are old enough to begin to understand and appreciate the concept and value of leadership. The three leadership keys are woven into the Girl Scout Processes: how you partner with the girls and engage in activities.

THANK YOU for your time, dedication, and leadership - **HAVE FUN!**

🌸 About your Girl Scout Brownies 🌸

At the Brownie level (2nd and 3rd grades), girls:

- Think in concrete terms, but are beginning to process more abstract concepts/complex ideas
- Spend more time with their peer group and turn to peers for information
- Develop an increased attention span; are able to focus on the past, future, and present
- Improve in self-control, can conform to adult ideas of what is “proper” behavior, and recognize appropriateness in behavior
- Become more modest and want more privacy; want more emotional freedom/space from parents/guardians
- Prefer to be with other girls (rather than boys); have a stronger self-concept in terms of sex and body image
- Understand more complex emotions such as confusion and excitement; become better at controlling and concealing feelings

Understanding the Financial and Sales Abilities of Brownie Girl Scouts

- The group volunteer handles money, keeps financial records, and shares some of the group-budgeting responsibilities.
- Girls discuss the cost of activities (supplies, fees, transportation, rentals, and so on).
- Girls set goals for and participate in council-sponsored product sales.
- Girls may decide to pay dues

Travel with Brownie Girl Scouts

A trip with Brownie Girl Scouts is usually an all-day visit or one or two nights away from home. Brownies will not typically go further than a nearby city.

Girl/Adult Ratio for Brownie Girl Scouts	Group meetings: Two non-related adults (at least one of whom is female) for this number of girls	Group meetings: Plus one adult for each additional number of girls	Series, travel, and camping: Two unrelated adults (at least one of whom is female) for each number of girls	Series, travel, and camping: Plus one adult for each additional number of girls
Girl Scout Brownie (2–3)	20	8	12	6

It's Your World – Change It! The Brownie Quest Journey Book
How to Guide for adults working with The Brownie Quest Journey Book
It's Your Planet- Love it! WOW! Journey Book
How to Guide for adults working with WOW! Journey Book
The Guide for Brownie Girl Scout Leaders
Brownie Girl Scout Handbook
Try-Its for Brownie Girl Scouts
Let's Play! Games for Girls Ages 5-11
Let's Celebrate! Girl Scout Ceremonies
Safety-Wise

The Girl Scout Program is always evolving to meet the needs of girls. In addition to the Brownie Girl Scout Handbook, Try-Its for Brownie Girl Scouts, and The Guide for Brownie Girl Scout Leaders, Girl Scouts of the U.S.A. is introducing It's Your World-Change It! Leadership Journeys for girls at all grade levels.

What's a Journey?

Journeys unfold through a sequence of activities and discussions that add up to one giant adventure. No matter how much time girls spend on a journey, the whole is always greater than any single part. When a Girl Scout journey comes to a close, girls and their adult guides truly feel a sense of accomplishment – and come to cherish the awards they've earned along the way.

In each journey, fun and challenging experiences mingle in that special way that makes Girl Scouting unique from school and other extracurricular activities. Journeys reach to the core of Girl Scouting and its mission of girl leadership. They also dip back into beloved Girl Scout traditions – and take time to create new ones.

It's Your World – Change It! ***Introducing the first journey for Girl Scout Brownies.....***

Brownie Quest

What are the most important keys for a Girl Scout to own? This Quest, which has second and third graders traveling along two colorful trails – one they can enjoy on their own and one they explore with their Girl Scout group – answers that question in a very special way. Along the Quest, Girl Scout Brownies will meet three new friends and a bright and shining elf – in a brand-new Brownie story meant to inspire their own Take Action Projects. The accompanying adult guide offers all the tips needed to create and maintain a sense of fun and mystery along the entire Quest. Instructions for a Brownie Brainstorm, Brownie Team trade, and other activities ensure a quality and fun time for the girls.

It's Your Planet- Love it! ***Introducing the second journey for Girl Scout Brownies.....***

WOW! Wonders of Water








Water does so much for you! Can you return the favor? On this Wonders of Water journey, you will love water, save water and share water! That's a really big WOW!

When is the best time to introduce a Journey?

In sample meeting 8 you will engage girls in thinking about all the things they want to do in Girl Scouts. While you and the girls are brainstorming invite them to look at the Brownie Quest and weave the quest sessions into your Brownie Girl Scout year!

BASIC MEETING AGENDA

Girl Scout Brownies usually meet for 60 - 90 minutes. Below is a sample meeting format. Change it to suit your needs. It is simply meant as a suggestion.

-  **START-UP ACTIVITY (5 minutes):** *Things girls can do while the others are arriving*
As the girls arrive at the meeting place, you may either have a quiet activity set up for them (coloring, cutting, etc.) or just let them visit with each other. Remember, it's good for them to giggle and have fun. You want them to become good friends. **HINT:** If you make this part fun, the girls will tend to be on time.
-  **SNACK (10 minutes):** After-school troops may want to have snack right away to give the girls a break from the school day where as evening troops may want to have the snack toward the end of the meeting. Snack can also be a start-up activity. Allow 10 minutes for snack and visiting.
-  **OPENING (5 - 10 minutes):** *This officially calls the meeting to order*
Many troops use the Brownie Girl Scout Ring to signal the beginning of the meeting. If needed, use the quiet sign to call the meeting to order and recite the Girl Scout Promise. This is also a good time to teach a new song or game.
-  **BUSINESS and DISCUSSION: (10 minutes):** *Take care of troop business now*
With the assistance of an adult, ask one of the girls to take attendance. Collect any forms such as permission slips or other items that the girls may be returning. Remind girls who forgot things to bring them as soon as possible. Discuss any old business and any future plans such as field trips, special activities and anything else you need to tell the girls. Discuss the activity planned for the meeting; why you're doing it, what you want the girls to learn from it, how it will be done, etc. This type of business is best done in the Brownie Ring because the girls are sitting and listening instead of visiting and playing.
-  **ACTIVITY (25 - 30 minutes):** *This is the main part of the meeting for the girls*
Make sure you have all the supplies and are fully prepared! This activity should allow the girls to learn and do new things and, above all, **HAVE FUN!**
-  **CLEAN-UP (5 - 10 minutes):** *This is the GIRLS responsibility!*
ALL the girls should help with the clean up tasks. Too often the leaders are left with this job when it should be the girls doing it.
-  **CLOSING (2 - 5 minutes):** *A time to wind down and wrap up the meeting*

Call girls to the Friendship Circle for any reminders and last minute discussion. This is a good time to reflect on what the girls learned or compliment positive behavior. Review any instructions for next time if needed. Complete the friendship squeeze to signal the end of the meeting. Girls are dismissed.

THINGS TO HAVE READY FOR THE FIRST TROOP MEETING

Yourself: Be sure you are relaxed and ready to have a good time!

Name tags: Girls will make their own name tags in Sample Meeting 1; however, if you choose not to follow that suggested activity, you can purchase nametags at any office supply store. Use them until you get to know all your girls and until they get to know each other.

"It" and "Other" cans: Supplies needed:

- ❖ 2 three-pound coffee cans with lids
- ❖ permanent markers or pens
- ❖ wide craft sticks for each troop member
- ❖ beads, sequins, feathers, etc.

"It" and "Other" cans are a wonderful way to be sure that each girl gets a turn to do something special, to help, or to be "it" for a game. Each girl decorates and writes her name on a wide craft stick and puts it in the "IT" can. When you need to select someone to do something, just draw a name from the "IT" can and then, after the deed is finished, put the name in the "OTHER" can. Continue until all the names in the "IT" can have been used. Transfer all the sticks from the "OTHER" can back to the "IT" can and start all over again. It really works and the girls know that you are being fair. This method can also be used to determine "who" does "what" on the troop Kaper Chart.

Snack Box: Choose a box (or container) with a lid to be used for the snack box. Cover it with contact paper or foil for cleanliness and longer wear. Large metal pretzel or potato chip tins work well for snack "boxes." Laminate a "Snack Time" note and include it in the box.

Troop Box: You will need a sturdy cardboard or plastic box, preferably with handles on the side. The items below will be needed to help the troop get started and are usually kept in the troop box. They may be obtained by purchasing them with funds donated by the parents, by having each family donate certain items, or by securing a sponsor willing to support the troop. They will be kept in the troop box and taken to every meeting.









- ❖ **First Aid kit.** The first aid kit should be on hand at **every** meeting. See *Safety Wise* for a list of suggested items for the first aid kit.
- ❖ **Resource books** such as *Safety Wise*, the Leader's Guide and the Brownie Girl Scout Handbook.
- ❖ **Three-ring binder** with divider inserts for keeping troop records such as individual girl records, finance records, troop calendar, troop newsletters, etc.
- ❖ **Activity supplies**, such as construction paper, markers, pencils, scissors, crayons and glue.

❖ Optional - an **American flag** is a great troop item (a small one on a dowel is fine).

Kaper Chart:

A Kaper Chart is used to assign regular troop tasks each week and assure that each troop member is doing her part. The IT and OTHER can should be saved for "special" tasks or other duties that arise.

Meeting Kaper Chart

Snack Person and Servers	Pack Supplies in Troop Box	Clean and Wipe Tables	Sweep the Floor
 Renee	 Julie	 Jessica	 Marah
 Kerri	 Julia	 Bonnie	 Sarah

Follow these directions to make a very simple, basic Kaper Chart. Use a piece of poster board. On one side, write the Girl Scout Promise and Law. On the other side, draw a grid with tasks across the top. Let each girl make a marker with her name on it. Assign each girl a job by placing the markers in the different positions. Rotate the markers each week so girls alternate tasks.

Check to be sure you have all the supplies needed for the planned activity and most of all...HAVE FUN!!!

🕒 **SNACK TIME** 🕒



Dear Parent or Guardian,

Your daughter is scheduled to supply the snack and drink for the troop meeting on _____ . Please include disposable cups and napkins with the snack. Let your daughter help decide what she would like to serve for snack. There are _____ girls and _____ adults in the troop.

- Because of identified food allergies, please do not send:

- Helpful Hints: When sending the drink, please do not send water in the snack box. Pre-sweetened Kool-Aid works great, however, if you would like to send the unsweetened kind, please remember to include the sugar. We can mix the Kool-Aid at the meeting. If you're not a Kool-Aid fan, try those little box drinks or whatever else your daughter and you decide on. I'm sure we'll enjoy whatever you choose. Please be sure to include enough snacks for everyone. The girls really enjoy serving the leaders and we get hungry too. If at all possible, please try to line the snack box with foil so that we can keep it clean and use it all year long.

If you have any questions, please feel free to contact me at:

() _____

THANKS!

Ms. _____ and the girls.

🌸 SURVIVAL KIT FOR LEADERS 🌸

Here are some ideas for a “survival kit” to keep handy at all troop gatherings. A plastic crate or bin makes a great “survival kit.” These ideas are adapted from pg. 37 of the *Guide for Brownie Girl Scout Leaders*. If you keep this kit handy during meetings, girls who complete activities early can start something new rather than just sitting around. Also if an activity falls through at the last minute, you will be able to create a new one using the materials in your kit.

- Crayons, markers, colored pencils
- Construction paper, ruled paper, index cards
- String, ribbon, cardboard, postcards, used greeting cards, and other collage materials
- Age-appropriate books and magazines, flashcards
- Balls
- Jump ropes
- Board games
- Child-sized scissors
- Coloring pages

🌸 GETTING READY TO GET STARTED! 🌸

SAMPLE MEETING 1

SUPPLIES NEEDED:

- | | | |
|-----------------------------------------------|-----------------------------------|-----------------------------------------------------------------------|
| ▪ Large box with handles for troop supplies | ▪ Safety pins (optional) | ▪ Scissors |
| ▪ Box with lid for Snack Box | ▪ Sample “IT” stick | ▪ Glue |
| ▪ 2 small coffee cans | ▪ Wide craft sticks | ▪ Crayons |
| ▪ <i>Brownie Girl Scout Handbook</i> | ▪ Blank paper (8½”x5½”) | ▪ Markers |
| ▪ <i>Try-Its for Brownie Girl Scouts</i> book | ▪ Stapler and staples | ▪ Yarn |
| | ▪ Autograph Trefoil for each girl | ▪ Hole punch |
| | ▪ Brownie Name Tag for each girl | ▪ Feathers, sequins, beads, etc. for decorating the “IT” craft sticks |

Note to Leader: this activity will complete activity #2; *Special Girl Scout Ways* of the *Girl Scout Ways Try-It*. (see page 14 of the *Try-Its for Brownie Girl Scouts* book.)

🌸 PRIOR TO THE MEETING:

- Purchase a *Brownie Girl Scout Handbook* and the *Try-Its for Brownie Girl Scouts* from the Girl Scout Shop or check-out the books from the Resource Center if needed.
- Make enough copies of the Autograph Trefoil pattern on heavy paper or cardstock so each girl and adult will have one.
- Make enough copies of the Brownie Name Tag pattern so each girl will have one.
- Decorate a wide craft stick and print your name on both sides to use as a sample of an “IT” stick.
- Gather other supplies or equipment needed.

☸ **START-UP ACTIVITY:** Brownie Name Tags. Set out the name tag patterns, scissors, crayons and markers. Each girl should color and decorate a nametag pattern, cut it out, and print her name on both sides of it. Girls should cut out the finished name tag, punch a hole in the top and tie a piece of yarn (4") through the hole and pin the name tag on with a safety pin (use longer yarn for a necklace.)

"IT" Sticks: Each girl should write her name on and decorate a wide craft stick for the "IT" and "OTHER" cans. Be sure to provide sequins, beads, feathers etc. to decorate the sticks.

Make sure you visit and talk with the girls during the start-up activity so you will both feel more comfortable with each other. Encourage the girls to get to know each other. Most of the time you will only allow 5-7 minutes for the start-up activity, however, during the first meeting, if girls are communicating well, you may want to allow a little extra time.

☸ **SNACK:** (if preferred at this time) If the Snack Box was not assigned to someone at the Parent Meeting, the leader may want to use troop funds to purchase the snack or have her daughter provide it for the first meeting.

☸ **OPENING :** Brownie Ring - The leader makes the QUIET SIGN by holding up her right hand, palm open. (If girls don't recognize the quiet sign, the Leader will have to ask girls to come to order). Have the girls hold hands to form a Brownie Ring. Explain that the Brownie Ring signals the beginning of the meeting. Explain the Girl Scout Quiet Sign and how it is used in meetings and other gatherings to let people know it is time to stop talking. The sign is made by raising your right hand high. As people in the group see the quiet sign, they stop talking and also raise their hands. Once everyone is silent, the meeting continues.



Show the girls the proper way to make the Girl Scout Sign. It is made by raising three fingers of the right hand. This sign stands for the 3 parts of the Girl Scout Promise; to serve God and my country, to help people at all times, and to live by the Girl Scout Law. The leader should lead girls in the Girl Scout Promise by saying a line and letting girls repeat after her. In the weeks to come, girls can take turns leading the Girl Scout Promise.

Everyone should sit down in the Brownie Ring. Explain that the Brownie Ring signals the beginning of the meeting.

TIP: Sometimes the girls are so excited that everyone starts talking at once. One idea is to use an object like a "talking stick" to indicate whose turn it is to speak. When one girl finishes, she can pass the object to the next girl who wants to talk.

Introduce yourself to the girls and tell a little about yourself. Let each girl introduce herself. Ask each girl to tell you what grade she's in and one of her favorite things to do. If girls are too shy to share information, prod them with gentle questions but do not force them. Some girls take longer to feel comfortable than others.

After the introductions are completed, tell girls that you are going to play a game to help you remember everyone's name. Explain the "Camping Trip" and play several rounds.

CAMPING TRIP GAME

To play, each person will say "I'm going on a camping trip! My name is ___ and I'm taking _____. The item they are taking must begin with the letter of the girls' first name. Each following girl repeats all the names and items of the girls before her and then adds her own name and item. It's great fun to see how many you can remember!

Example: "I'm going on a camping trip! My name is Ms. Smith and I'm taking sweet potatoes". The next girl says, "I'm going on a camping trip! Her name is Ms. Smith and she's taking sweet potatoes. My name is Maria and I'm taking melons." Next girl, "I'm going on a camping trip! Her name is Ms. Smith and she's taking sweet potatoes. Her name is Maria and she's taking melons. My name is Sara and I'm taking a sandwich." and so on around the circle.

⊗ BUSINESS and DISCUSSION:

While still in the Brownie Ring, take attendance and collect dues. Tell girls that this will be done at each troop meeting and ask if it's something they think they can do. If so, tell them that next week they will begin to keep the troop attendance and dues records. Of course, younger Brownies will need assistance.

Show and explain each of the following items to the girls:

⊗ **SNACK BOX:** Show girls the snack box and explain that each week someone will take it home and bring the snack for the next meeting. Show the girls the note included in the box and tell them how their family will know how many snacks to provide.

☸ **TROOP BOX:** Show the girls the Troop Box and explain that the troop supplies such as crayons, glue, pencils, construction paper, troop handbooks and *Safety-Wise*, etc. will be kept in this box. If any girls brought donations for the box collect them now.

☸ **IT and OTHER CANS:** Show girls the "IT" and "OTHER" cans. Explain to the girls how they work:

Each girl decorates and writes her name on a wide craft stick and puts it in the "IT" can. When you need to select someone to do something, you'll draw a name from the "IT" can and then, after the deed is finished, put the name in the "OTHER" can. This will continue when special help is needed until all the names in the "IT" can have been used. Then all the sticks will be transferred back to the "IT" can and you'll start all over again. Show girls the "IT" stick you made earlier and tell them that each of them will need to decorate an "IT" stick and write their name on it today.

Explain that today, the troop will be learning about special Girl Scout ways. Turn to page 14 in the *Try-Its for Brownie Girl Scouts* book and show girls the Girl Scout Ways Try-It. Explain that try-its are earned awards that help girls learn more about a particular subject. Each try-it suggests 6 or more activities and girls must choose and try 4 of those to earn the try-it. The subject of this try-it is "Girl Scout traditions".

At this meeting the troop is going to complete Activity #2 called "*Special Girl Scout Ways*". (Refer to the information on page 18 - 19 of the *Brownie Girl Scout Handbook* for assistance). Be sure and cover the following:

- ☺ Explain that the three fingers used for the Girl Scout Sign stand for the 3 parts of the *Girl Scout Promise*:
 - to serve God and my country,
 - to help people at all times,
 - and to live by the Girl Scout Law.
- ☺ Talk about the *Girl Scout Motto; "Be prepared"*, and discuss what it means. (see page 19 of the *Brownie Girl Scout Handbook*.) One way Brownie Girl Scouts learn to "be prepared" is by earning try-its. Each one expands a girl's knowledge and experience so she is more prepared to handle a variety of situations.
- ☺ What do they think the *Girl Scout Slogan; "Do a good turn daily"* means. Did anyone do a good turn for someone today?
- ☺ When girls see the *quiet sign*, they should stop talking and raise their hand until everyone is quiet. Does anyone remember how you made the quiet sign earlier in the meeting? That's right! You raise the right hand, palm open.



- ☺ Demonstrate the *Girl Scout handshake*. Girl Scouts greet each other shaking hands with their left hand while making the Sign with their right hand.

☸ **ACTIVITY:** The girls are going to practice the Girl Scout handshake with each other. Give each girl a copy of the Autograph Trefoil. Have them write in the troop # (make sure they all get the troop # correct!), their name, and then cut them out. Let girls color and decorate the trefoil. Each girl should take the trefoil, introduce herself to another girl in the troop, share a Girl Scout handshake, and have their new troop friend sign her trefoil.

She should continue to introduce herself and shake hands with everyone in the troop, including the leader, until everyone has signed her trefoil. If girls need time to finish decorating their "IT" stick allow them to do so now. Let girls visit with each other until it is time for clean-up.

☸ **CLEAN-UP:** ALL girls participate in the clean-up time!

☸ **CLOSING:** FRIENDSHIP CIRCLE - Use the Quiet Sign again to get the girls' attention. Ask girls to gather around and form a circle.

Draw from the "IT" can to see who will bring the snack for the next meeting. Ask the girl who is drawn to take the Snack Box home with her. Remind the girls to show their parent the note inside the snack box.



Tell the girls that they will be learning the Friendship Squeeze to end the meeting. (The Friendship Squeeze can be used at any time, but it is a great way to signal the end of a meeting.) While standing in the circle, each person crosses her right arm over her left and clasps hands with her friends on both sides. Instruct girls that you will start the squeeze by making a silent wish and then squeezing the hand of the person to your right. That person will then make a silent wish and squeeze the next hand and so on until the squeeze returns to the starting point. The leader then says "Troop #000 dismissed" and everyone goes under

their right arm to turn the circle out. **"See you next week girls!"**

Tip: Have more time? Here is a quick game from *Let's Play Games for Girls ages 5-11, GSUSA 2005*

Number Volley

Ages: 6-11

How many can play: 4 or more

Objective: To keep the ball in the air as long as possible

Materials: Beach ball or foam balls (one for every four players)

How to play:

1. Divide players into even teams. Each team forms a circle and players count off according to how many are on each team. For example, if four players are on a team, count 1 to 4.
2. Player one begins by throwing the ball straight up into the air and calling out "two." Player two then hits the ball and calls out "three."
3. Players continue in number order without letting the ball touch the ground.
4. If the ball touches the ground or is hit out of order, the team receives one point and begins again.
5. The team with the fewest points in the winner.

Variation: If there is only one team, players can see how many rounds they can go without scoring.

Meeting 1 Activity

 **AUTOGRAPH TREFOILS** 

Reproduce this sheet on sturdy paper such as card stock. Make sure to have a copy for each girl and adult. Girls and leaders should introduce themselves to each other, share a Girl Scout handshake, and autograph each other's Trefoils.



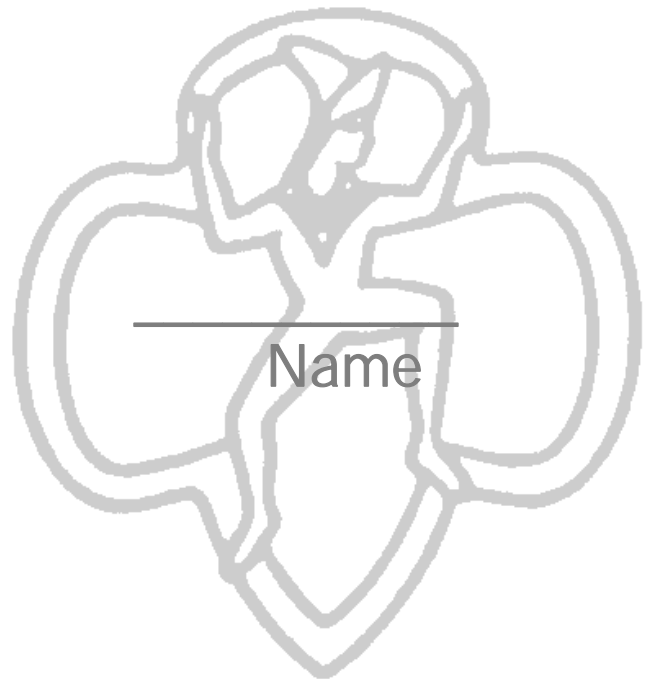
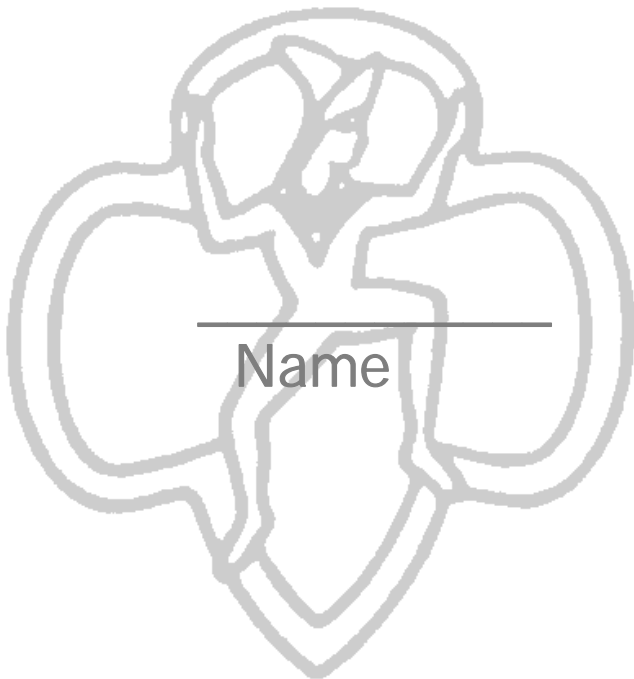
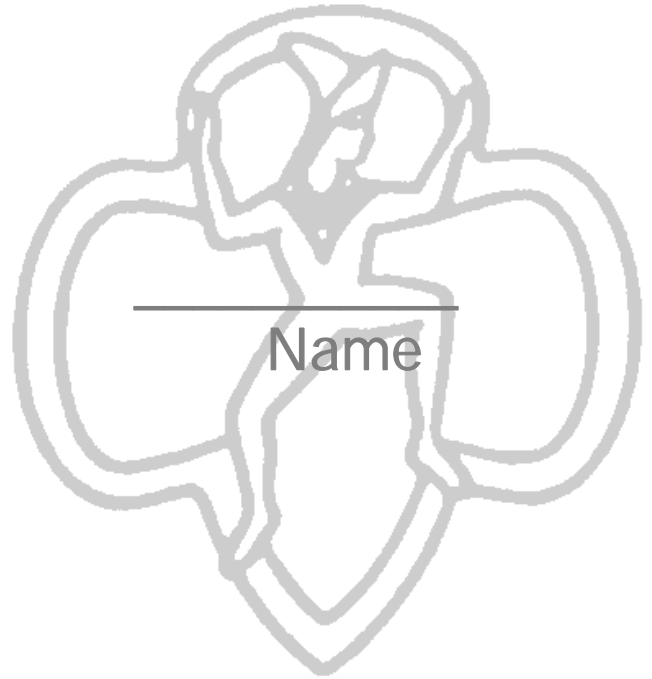
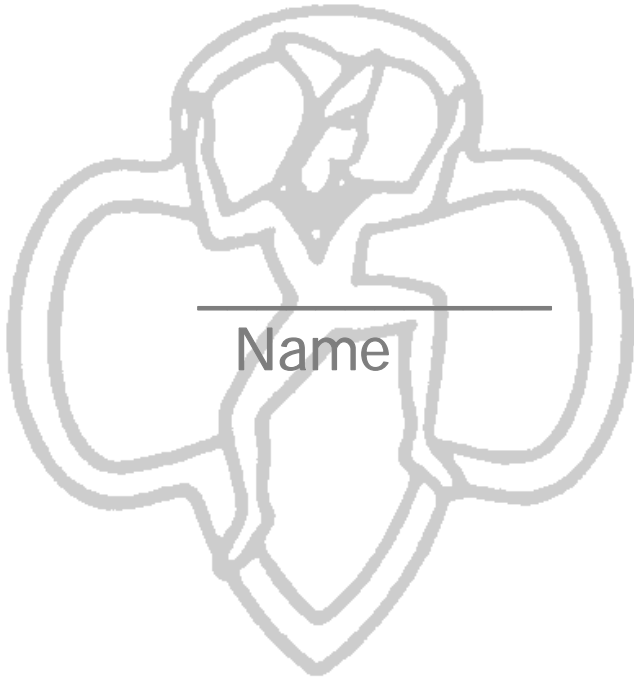
Girl Scout Brownie

Troop # _____

Meeting 1 Activity

 BROWNIE NAME TAGS 

Reproduce this sheet on sturdy paper such as card stock. Have girls print their name on BOTH sides of the name tag. Punch a hole in the top and add yarn. The name tag can be laminated for longer wear.





The Girl Scout Promise and Law



SAMPLE MEETING 2

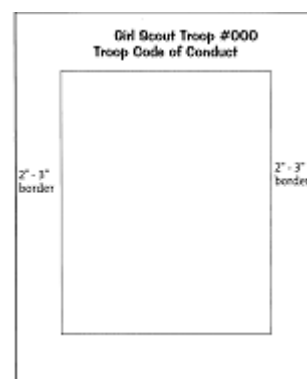
SUPPLIES NEEDED:

- 2-3 poster boards
- Construction paper
- *Brownie Girl Scout Handbook*
- *Try-Its for Brownie Girl Scouts* book
- 2-3 newsprint pages
- Ruler or yard stick
- A Kaper Chart tag for each girl
- Scissors
- Crayons
- Markers
- Pencils
- Glue
- Girl Scout Promise and Law handouts for each girl
- Velcro buttons
- Kaper Chart
- Troop Code of Conduct poster

Note to Leader: This meeting will meet the requirements of Activity #1; The Girl Scout Law of the Girl Scout Ways Try-It. (See page 14 of the *Try-Its for Brownie Girl Scouts* book.)

✿ PRIOR TO THE MEETING:

- Review *Brownie Girl Scout Handbook* and the *Try-Its for Brownie Girl Scouts Book*.
- Make a Kaper Chart. Make sure that "Snack Person and Helper" and "Troop Helper" are listed as regular troop duties at the top of the chart.
- Make a poster to be used for the *Troop Code of Conduct* activity. Leave a 2" - 3" border around the poster for girls to decorate.
- Make enough copies of the Kaper Chart Tags on heavy paper or cardstock so each girl will have one.
- Make copies of the Girl Scout Promise and Law handouts for the girls.
- Gather other supplies or equipment needed.



✿ **START-UP ACTIVITY:** Have each girl decorate, cut out, and write her name on a Kaper Chart tag.

✿ **SNACK: (optional)**

✿ **OPENING:** Brownie Ring - Begin each week with the Girl Scout Promise. At first the Leader will need to lead the girls in the Girl Scout Promise but soon the girls will be able to do it.

✿ **BUSINESS and DISCUSSION:** Draw from the "IT" can to determine a girl to take attendance and collect dues. Discuss any old or future business such as collecting permission slips, special fees, etc.

Tell girls that the tags they decorated will be used for the Troop Kaper Chart. Show the Kaper Chart you have made to the girls. Explain that the Kaper Chart will help girls know what their duty for the day is. Explain that running, preparing, and cleaning-up for the troop meeting is everyone's responsibility and this chart will help remind girls what needs to be done. Talk about the duties you have written on top and ask if they help with any of those chores at home. Ask girls if they can think of anything you may have forgotten. If so, add it to the chart. Tell them that each week they will look for their name tag and will know what troop responsibility they should help with. Gently tape the tags in place for today placing the girl who brought the snack in the "Snack Person" box and the girl who took attendance in the "Troop Helper" box. Mix the rest of the tags up and

randomly place them on the chart. Tell each girl what her responsibilities for today are. Explain the responsibilities thoroughly this time so you won't have to repeat this talk at additional meetings. Place the Kaper Chart where girls can see it throughout the meeting. At the end of each meeting, the tags will be rotated so every girl takes a turn doing every job.

After the meeting, we suggest you take the Kaper Chart and the tags to be laminated for longer wear. After they have been laminated, use velcro buttons to attach the tags to the board.

⊗ **ACTIVITY:** In today's activity, girls will talk about what the 3 parts of the Girl Scout Promise and what the 10 parts of the Girl Scout Law mean to them, and create troop guidelines.

Give each girl a Girl Scout Promise and Law handout. Read each part of the Girl Scout Promise and let girls talk about what they think each means (see pages 12 - 15 of the *Brownie Girl Scout Handbook*.) Remember, no answers are "wrong" answers. Everyone has different ideas, beliefs, customs, and ways of expressing themselves.

Read and talk about each part of the Girl Scout Law. Let girls tell about times that they may have followed the Girl Scout Law (example: I found a dollar on the playground and turned it in to my teacher). Talk about other ways they can live by the Girl Scout Law.

<p>THE GIRL SCOUT PROMISE</p> <p>On my honor, I will try: to serve God and my country, to help people at all times, and to live by the Girl Scout Law.</p>	<p>THE GIRL SCOUT LAW</p> <p>I will do my best to be honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do, and to respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister to every Girl Scout.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Tip: Have more time? Here is a quick game from *Let's Play Games for Girls ages 5-11, GSUSA 2005*

Girl Scout Hopscotch

Ages: 5-8

How many can play: 2 or more

Objective: To be the first to complete the hopscotch

Materials: Chalk, Markers for each player (stones, coins, buttons)

Before you play:

1. Draw a rectangle (approximately 3 ft x 8 ft). Divide the rectangle into 9 spaces. Draw a half circle at the top. With more than three or four players, divide the group into even teams and create one hopscotch field per team.
2. Write the words of the Girl Scout Law within each square.

3. Designate a starting line, with distance determined by the players' ages and abilities.

How to play:

1. From behind the starting line, the first player aims her marker for the first square, "Honest and Fair."
2. If the marker lands in the "Honest and Fair" square, she hops over that square, and all the way through the hopscotch field. If she makes it through the field (turning around at the top), on the return trip she picks up her marker from the first square. On her next turn, she aims for the next square, "Friendly and Helpful."
3. If a player misses her toss, steps on a line, or lands with two feet, her turn ends. On her next turn, she begins with the square where she left off. (She does not need to start from the beginning.) The winner is the first player to go through the hopscotch field successfully.

Variation: Allow younger or physically challenged players to hop with two feet.

Use a buddy system-one girl tosses and another girl hops.

Creating troop guidelines:

Now is a good time to set up some basic troop guidelines with the girls. Remember to keep the guidelines simple for younger girls.

Talk with the girls about how they would like to be treated by others, how they should treat the property and meeting place, the adults, etc. Use a large piece of newsprint to make a list of the guidelines that the girls suggest. ***Show the girls how these guidelines relate to the Girl Scout Law.*** Then let the girls decide what the consequences will be for those who forget the rules.

(Caution: girls are extremely hard on each other when it comes to consequences; make sure to keep them realistic.)

Let girls decorate the outside border of the Troop Code of Conduct chart and the Kaper Chart if needed.

One idea is to include writing "Brownie Girl Scout Troop #000 we all lend a helping hand!" on the Kaper Chart and letting girls trace their hand onto a piece of construction paper, cut it out, decorate and write her name on it and glue it to the border of the chart.

Another idea is for each girl to write one of the Girl Scout Laws on a strip of paper, sign her name and glue it to the edge of the Troop Rules poster.

If time allows, transfer the troop guidelines and consequences girls developed to the center of the poster board. (You may not have time to do this at the meeting. It can be done later. We suggest laminating both posters for longer wear.)

Post the Troop Code of Conduct poster and Kaper Chart at every troop meeting.











⊗ **CLEAN-UP TIME** - ALL girls should participate! Follow the Kaper Chart.

⊗ **CLOSING - FRIENDSHIP CIRCLE** : Friendship Circle to end the meeting. Rotate the tags on the Kaper Chart to determine who will take the snack box home. Announce any final reminders or comments and end with the friendship squeeze.









🌸 Kaper Chart 🌸

A kaper chart is a special Girl Scout word meaning "chore." A kaper chart is a simple way to rotate responsibilities. To make a Kaper Chart for the troop, first decide what type of duties will be needed and divide the poster board into that many columns. Make sure to add enough rows beneath the columns so that each girl will have a duty each week. Below are some examples of kaper charts.

Kaper Chart

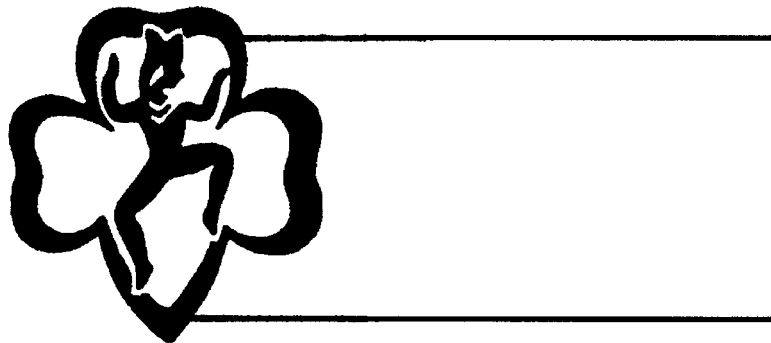
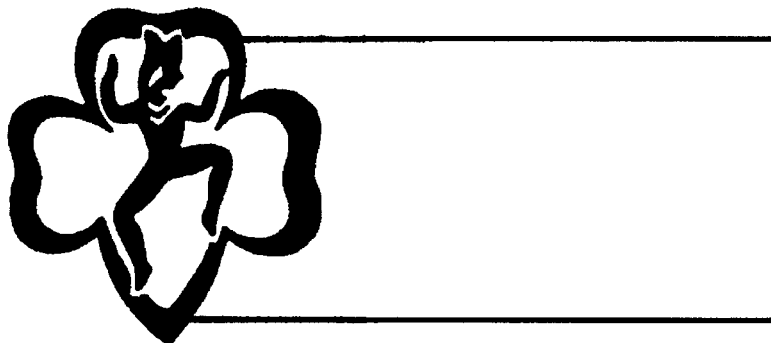
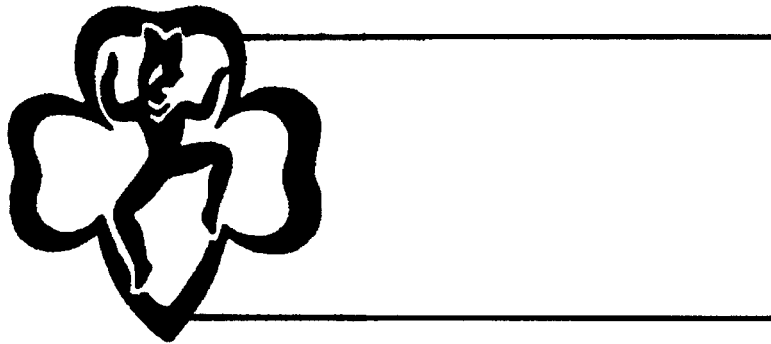
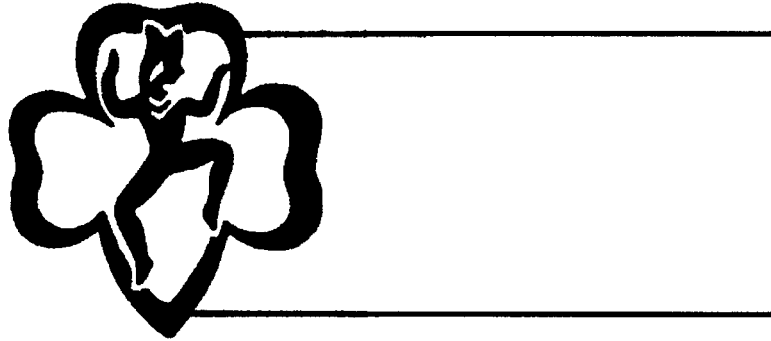
<u>Snacks</u>	<u>Supplies</u>	<u>Opening Ceremony</u>
 Lisa	 Celia	 
<u>Clean-up Checker</u>	<u>Closing Ceremony</u>	<u>Troop Helper</u>
 Heidi	 	 Cindy

Kaper Chart

	Attendance	Supplies	Opening Ceremony	Clean-up Checker	Closing Ceremony	Snack Person & Helper
Heidi						
Tina						
Susan						
Cindy						
Lisa						
Celia						
Kim						
Alice						

Meeting 2 Activity
🌸 Kaper Chart Tags 🌸

Reproduce on heavy paper or cardstock so each girl will have a tag. Cut apart for girls to decorate.



Meeting 2 Activity

🌸 The Girl Scout Promise and Law Handout 🌸

THE GIRL SCOUT PROMISE

On my honor, I will try:

To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

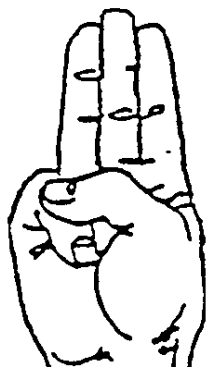
THE GIRL SCOUT LAW

I will do my best to be

- 🌸 honest and fair,
- 🌸 friendly and helpful,
- 🌸 considerate and caring,
- 🌸 courageous and strong, and
- 🌸 responsible for what I say and do,
and to
- 🌸 respect myself and others,
- 🌸 respect authority,
- 🌸 use resources wisely,
- 🌸 make the world a better place, and
- 🌸 be a sister to every Girl Scout.



Girl Scouts®



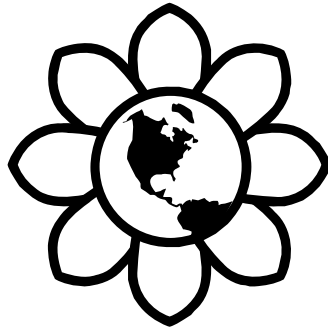
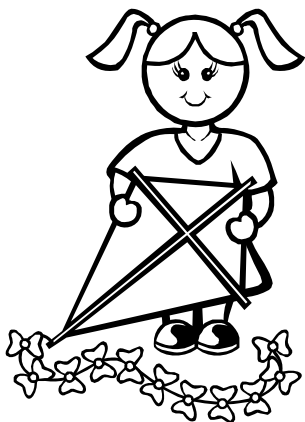
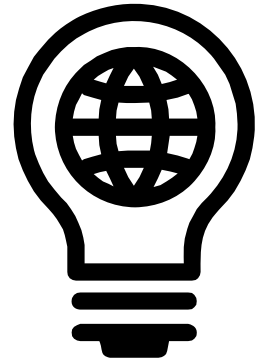
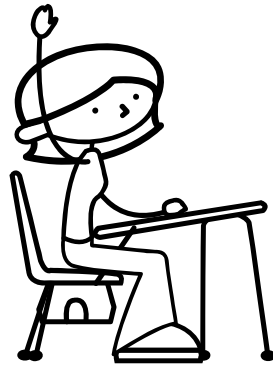
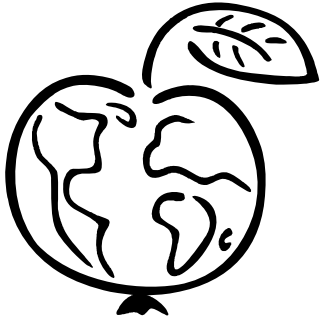
THE GIRL SCOUT SIGN

The Girl Scout sign is made with three fingers, which stand for the three parts of the Promise. You give the sign whenever you say the Promise. You also give the sign when your leader invests you as a Girl Scout, and when you receive a patch or badge. You give the sign to other Girl Scouts and Girl Guides as a way of greeting them.

Meeting 2 Activity

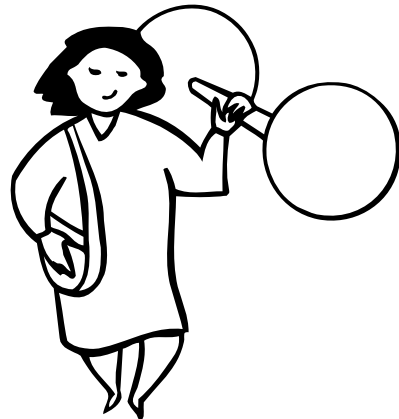
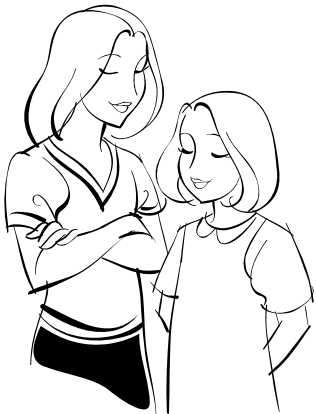
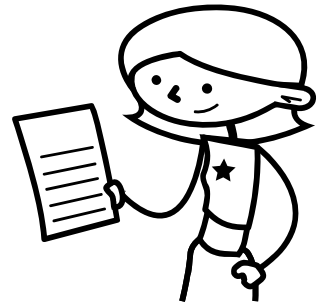
🌸 The Girl Scout Law 🌸

Copy the Girl Scout Law table on the following pages front to back, as you go over each part of the Girl Scout Law, the girls can draw pictures or list examples that show people doing each of the 10 parts of the Girl Scout Law. You can also copy the clip art below and on the next pages and have the girl color and cut the pictures. The girls can paste the picture under the part of the GS Law she thinks it best represents.



Meeting 2 Activity

🌸 The Girl Scout Law Clip Art 🌸





The Girl Scout Law

I will do my best to be:



Honest and fair

Friendly and helpful

Considerate and caring

Courageous and strong

Responsible for what I say and do

Respect myself and others

Respect authority

Use resources wisely

Make the world a better place

Be a sister to every Girl Scout

Meeting 2 Activity

Sample Troop Code of Conduct



SAMPLE "TROOP" RULES

(Sample guidelines for meetings held at a school, church, or other facility)



1. Come straight to the meeting. No running and playing in the school building.
2. Stay in the cafeteria at all times. Your parent must come inside to pick you up. Let an adult know when you are leaving.
3. No running or chasing in the cafeteria.
4. Use your inside voice when you speak. There's no need to yell or scream.
5. Do not go on the stage!!
6. ** Treat others the way you would like to be treated. **

Be sure to let the girls set the consequences for the rules.

Examples of Consequences

1st situation: Remind girl of rule.

2nd situation: Take away a privilege or responsibility.

3rd situation: Girl must report behavior to parent along with written documentation.

4th situation: Girl must miss a meeting to think about her behavior and how it affects the rest of the troop.

🌸 BE PREPARED 🌸

SAMPLE MEETING 3

SUPPLIES NEEDED:

- *Brownie Girl Scout Handbook*
 - *Try-Its for Brownie Girl Scouts* book
 - Copies of the Dressing for the Weather activity for each girl
 - Pen or pencil for each girl
 - scissors
 - crayons
 - markers
 - pencils
- For Sit-upons: *(ask the girls to bring some of these materials for their craft activity)*
- plastic table cloth, or shower curtain
 - Newspapers or other stuffing
 - Yarn needle
 - Yarn or string

Note to Leader: This meeting will meet the requirements of Activity #4; Sit-Upon and Activity #5 Be Prepared of the Girl Scout Ways Try-It. (See page 15 of the *Try-Its for Brownie Girl Scouts* book.)
With two activities for the Try-It, this sample outline may take two or three meetings to complete.

🌸 **START-UP ACTIVITY:** Have the girls review pages 68-70 in the Brownie Girl Scout Handbook for more information about safety in bad weather.

🌸 **SNACK:** This is a fun healthy snack to have the girls make and share during the meeting:

"Healthy Snack Party Mix"

½ cup dried banana or apple chips

½ cup raisins

¾ cup granola

¼ cup sunflower seeds

½ cup popcorn

Mix the ingredients in a serving bowl. This recipe serves about three people

🌸 **OPENING:** Brownie Ring - Begin each week with the Girl Scout Promise. At first the Leader will need to lead the girls in the Girl Scout Promise but soon the girls will be able to do it.

🌸 **BUSINESS and DISCUSSION:** While in the Brownie Ring, the girl designated on the Kaper Chart should take attendance and collect dues. Point out the posted Kaper Chart and go over everyone's kapers for today. Discuss any old or future business such as collecting permission slips, special fees, etc.

While in the Brownie Ring, review the Girl Scout Motto "Be Prepared."

Ask the girls how they might be able to help the troop or their family be better prepared for the power going out, or bad weather, or a long trip. What other situations should the girls be prepared for? (Look at Chapter 2 in the Brownie Girl Scout Handbook for more information.)

🌸 **ACTIVITY:** Review the start-up activity with the group. What types of clothes are needed for each type of weather? Review pages 68-70 in the Brownie Girl Scout Handbook for more information about safety in bad weather. Let the girls begin the "Dressing for the Weather" activity. The girls will draw pictures of the types of clothing needed for each type of weather. As

an option, the girls can color and cut out the clip art pictures of different clothes that might be needed for different types of weather.

🌀 **ACTIVITY:** Being prepared at home is very important. Review with the girls the Emergency Who's Who card and ask them to talk to a family member about who to call in case of emergency. If you have time, have the girls practice making pretend phone calls. One person can be the emergency operator and another person can pretend to make the phone call. Working with your Girl Scout Brownies this information reinforces reading skills and ensures that girls know their address and family telephone numbers. Make sure you have this information on-hand for girls who may not be sure. Have the girls follow the emergency guide on the activity sheet.

Some practice situations may be:

- You were walking home from school and were locked out of the house.
- You are home alone after-school and some older kids begin to throw sticks and rocks at the house.
- Your sister fell when running on the sidewalk, her leg is bent and it really hurts. There is no adult at home.
- The only adult at home has fallen down the stairs and can't get to the phone.

🌀 **ACTIVITY:** Something Girl Scouts have always made to help them be prepared is a Sit-upon. Girl Scouts make sit-upons to use when the ground is damp or too hot or cold, or they want to keep their clothes clean. Today we are going to make a sit-upon to use at troop meetings, or other Girl Scout get-togethers.



🌀 **CLEAN-UP TIME:** ALL girls should participate! Follow the Kaper Chart.

🌀 **CLOSING: FRIENDSHIP CIRCLE** - Rotate the tags on the Kaper Chart to determine who will take the snack box home. Announce any final reminders or comments and complete the friendship squeeze.

Tip: Have more time? Here is a quick game adapted from *Let's Play Games for Girls ages 5-11, GSUSA 2005* this game can reinforce the troop discussion about being prepared.

Grab Bag

Ages: 5-11

How many can play: 4 or more

Objective: To put on the least amount of clothing.

Materials: A laundry bag filled with old clothes in various sizes – hats, shoes, shirts, socks, jackets, gloves, scarves, etc.

How to play:

1. Players sit in a circle. One player is selected to be the "caller."
2. Caller stands outside the circle with her back to the group.
3. Players in the circle pass the laundry bag. When the caller yells "stop," whoever has the laundry bag pulls out an article of clothing, with her eyes closed, and puts it on.
4. The game continues until the laundry bag is empty. The player wearing the fewest articles of clothing from the laundry bag is the winner. The person wearing the most clothes is the next caller.

Meeting 3 Activity



Dressing for the Weather



What do you do if it is raining outside? If it is windy? If it is very sunny? Draw pictures of the types of clothes you need for each type of weather.

How would you dress for the Weather?

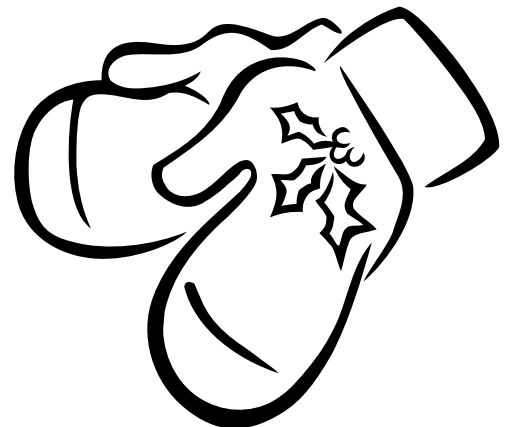
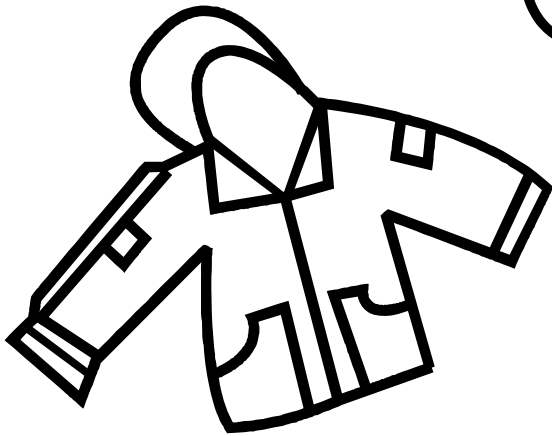
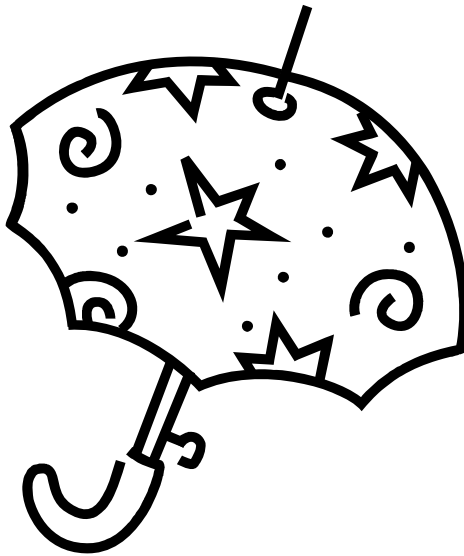
WINDY DAY

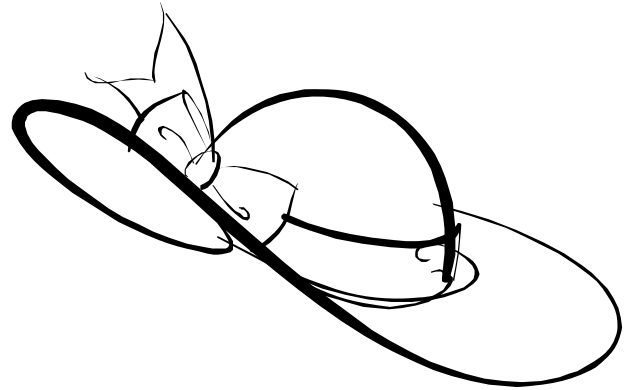
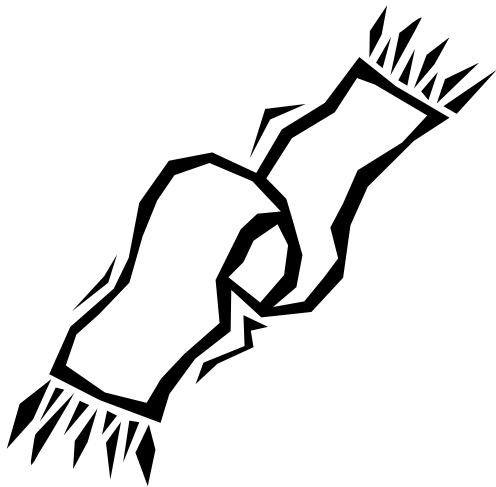
SUNNY DAY

SNOWY DAY

RAINY DAY

Meeting 3 Activity
🌸 Weather Clip Art 🌸





Meeting 3 Activity

🌸 Emergency Who's Who 🌸

Girl Scout Brownies are prepared! You can be ready for emergencies by making a list of important phone numbers with your family and practicing who to call in case of emergency.

EMERGENCY NUMBERS

Ask a family member to help you make a list of numbers to keep by the telephone:

Family Numbers: _____

Neighbors: _____

Fire Department: _____

Police: _____

Ambulance: _____

Poison Control Center: _____

Doctor: _____

Dentist: _____

Other: _____

Other: _____

What would you say or do if you had an emergency call?

Follow this emergency guide:

1. Use the emergency numbers list and dial the number you need.
2. Tell who you are. "Hello my name is _____."
3. Tell where you are. "I am at _____."
(street, address, name of park or store, etc.)
4. Tell what the emergency is. "This is an emergency. I need _____."
5. Try to stay calm and follow directions.

Meeting 3 Activity

🌸 Sit-Upon 🌸

There are a lot of ways to make a sit-upon. Below are two quick and simple methods. You can find a number of other sit-upon instructions on the internet. Be creative and have fun!

Materials Needed:

- Old plastic tablecloth
- Large Needle
- Yarn or String
- Plastic Bags for stuffing

Instructions: (Option 1)

Any heavy-duty fabric can be used for this project, but the best fabric to use for this item is an old tablecloth - the kind that has plastic on one side and material on the other.

- Cut 2 squares out of your fabric. They should be the same size and approximately 2 feet X 2 feet wide.
- Cut a piece of yarn or string about 3 feet long and thread it onto the needle. Pull the yarn or string through the needle eye and then tie the ends together.
- With the wrong side of the fabric together, start at any of the 4 corners and sew the edges together using a simple running stitch (see picture below). Leave about an inch around the edge of your material. Sew 3 of the 4 sides together, threading more yarn or string onto your needle if necessary.
- Once you have 3 sides sewn, stuff your sit-upon full of plastic bags so it looks like a pillow. Sew the last side closed in the same manner you sewed the rest of your sit-upon. Your sit-upon is now ready to use, and it is quite handy for finding a dry spot to sit outside on a damp day!



Instructions: (Option 2)

Any heavy-duty fabric can be used for this project, but the best fabric to use for this item is an old tablecloth - the kind that has plastic on one side and material on the other.



- Cut the waterproof material into two large squares big enough for you to sit on.
- Put newspapers or old rags between the two squares to form a cushion.
- Sew the two squares together with yarn or string, using the yarn needle.



Be sure to sew completely around the edges of the sit-upon.

- You are now ready to use your sit-upon!

The BROWNIE STORY

SAMPLE MEETING 4

Supplies needed:

- *Brownie Girl Scout Handbook*
- *Try-Its for Brownie Girl Scouts* book
- Copy of the Wise Owl pattern for each girl
- Copy of the Owl Pattern pieces for each girl
- Pen or pencil for each girl
- scissors
- crayons
- markers
- pencils

⊗ PRIOR TO THE MEETING:

- Check-out a *Brownie Girl Scout Handbook* and the *Try-Its for Brownie Girl Scouts Book* from the Resource Center if needed.
- Make copies of the Owl Job Holder and the Job Holder Pattern pieces for each girl.
- Hang the Kaper Chart and Troop Code of Conduct poster where all girls can easily see them.
- Gather other supplies or equipment needed.

⊗ **START-UP ACTIVITY:** Have the Assistant Leader or other helper (older Girl Scouts are great for this!) teach the *Brownie Smile Song* or *Make New Friends*.

Brownie Smile Song	Make New Friends
<p style="text-align: center;">I've got something in my pocket. It belongs across my face, I keep it very close at hand in a most convenient place.</p> <p style="text-align: center;">I'm sure you couldn't guess it if you guessed a long, long while. So I'll take it out and put it on It's a great big Brownie Smile!</p>	<p style="text-align: center;">Make new friends but keep the old. One is silver and the other gold.</p> <p style="text-align: center;">A circle is round it has no end. That's how long I want to be your friend.</p>

⊗ SNACK

⊗ **OPENING:** *Brownie Ring* - Begin each week with the Girl Scout Promise and a song. (The *Brownie Smile Song* and *Make New Friends* are great starter songs.)

⊗ **BUSINESS and DISCUSSION:** While in the Brownie Ring, the girl designated on the Kaper Chart should take attendance and collect dues. Point out the posted Kaper Chart and go over everyone's kapers for today. Discuss any old or future business such as collecting permission slips, special fees, etc.

Tell the girls they will learn about becoming "brownies" today. Read and discuss **The Brownie Story** on pages 29-32 of the *Brownie Girl Scout Handbook*.

⊗ **ACTIVITY:** Each girl will make a "Wise Owl Job Holder" to take home. Each girl should cut out an owl pattern and glue the eyes, beak and feather pouch onto the owl base. Maybe you could purchase sequins or wiggly eyes for the eyes or real feathers for the wings. The girls would love that. Make sure they understand to glue **ONLY THE EDGES** of the pocket so it can hold their job feathers. Help the girls write a simple job to be done at home on each feather (i.e.: make my bed, set the table, clean my room, take out the trash, etc.)

Explain to the girls that each day they are to take out one feather and complete that job. At the end of the week, when all jobs have been completed, they will become Brownie Girl Scouts.

⊗ **CLEAN-UP TIME:** ALL girls should participate! Follow the Kaper Chart.

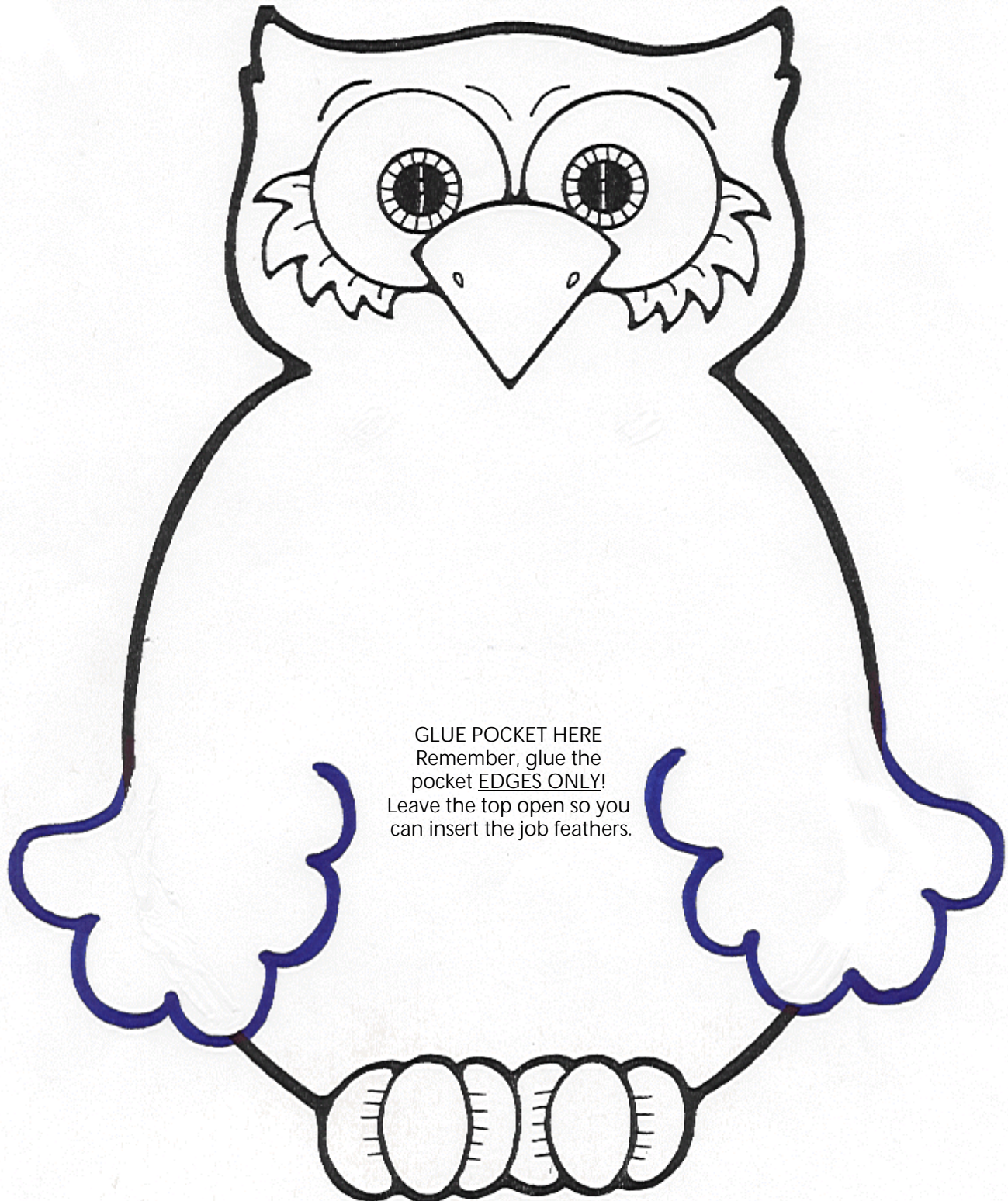
⊗ **CLOSING:** **FRIENDSHIP CIRCLE** - Rotate the tags on the Kaper Chart to determine who will take the snack box home. Announce any final reminders or comments and complete the friendship squeeze.



Meeting 4 Activity

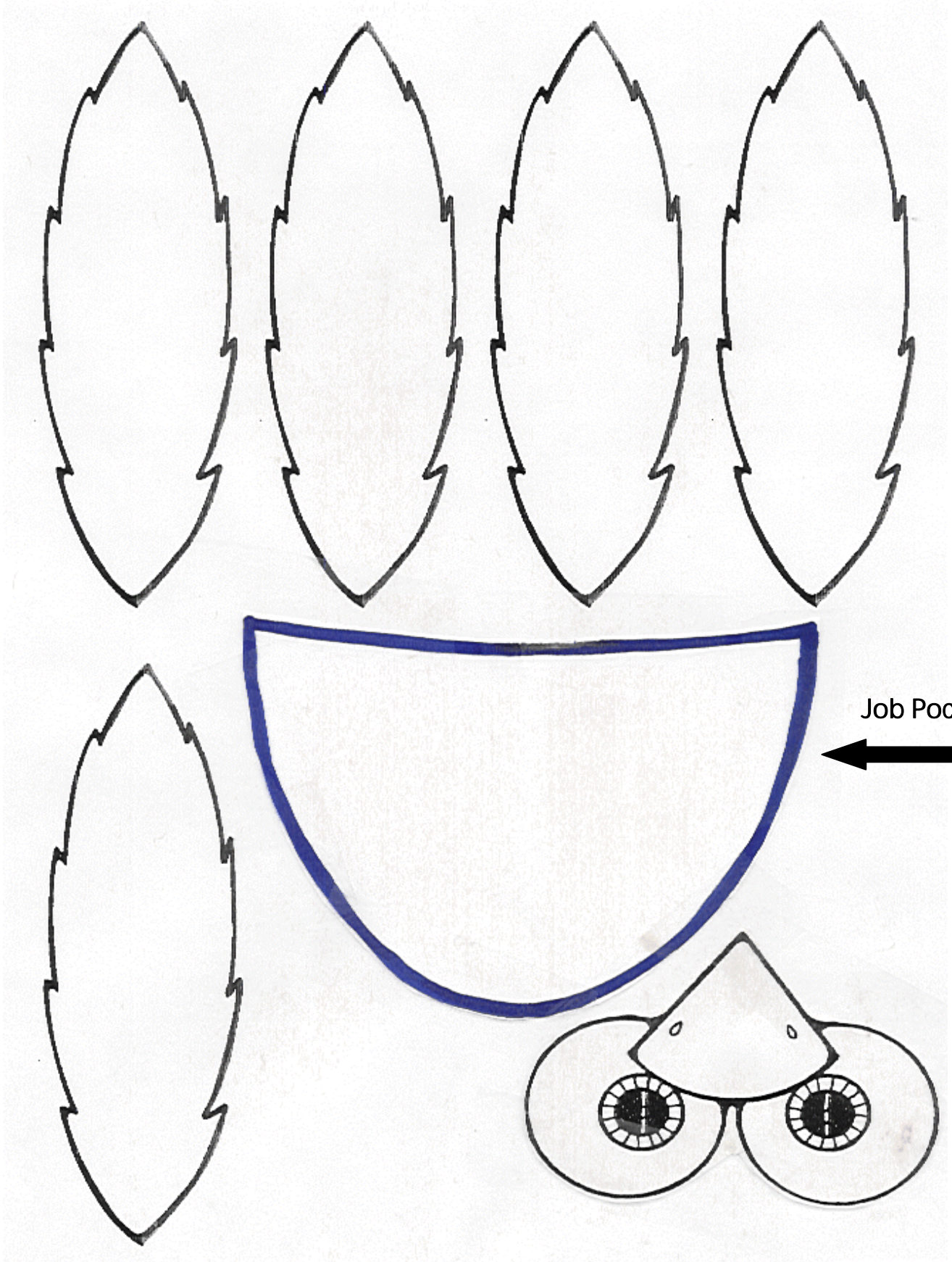
🌸 Wise Owl Job Holder Pattern 🌸

Copy a pattern for each girl on brown cardstock.



Meeting 4 Activity

🌸🌸🌸 Wise Owl Job Holder Pattern Pieces 🌸🌸🌸



🌸 Planning the Investiture/Rededication Ceremony 🌸

SAMPLE MEETING 5

Supplies needed:

- pre-printed invitations or construction paper
- *Brownie Girl Scout Handbook*
- *Try-Its for Brownie Girl Scouts* book
- copies of the Ceremony Planning Guide
- copies of the owl name tags
- pens or pencils
- tissue paper
- chenille stems
- markers
- crayons
- scissors
- glue
- masking tape
- safety pins
- other materials needed for decorations

Note to Leader: It may be necessary for the leader to reserve the ceremony date and site ahead of time. This will also enable you to give the girls confirmed information at the meeting. When deciding the date for the ceremony, allow at least one meeting preparation time. This will allow you time to PRACTICE the ceremony and finish the decorations. You may need additional practice time if the girls want to have a flag ceremony, etc.

🌸 PRIOR TO THE MEETING:

- Review your *Brownie Girl Scout Handbook* and the *Try-Its for Brownie Girl Scouts*
- Make a copy or two of the Ceremony worksheet if you choose to use it.
- Make enough copies of the sample invitation (if you decide to use it) so each girl will have one.
- Make enough copies of the owl name tag for girls to make one for each member of her family.
- Gather other supplies or equipment needed.

🌸 **START-UP ACTIVITY:** Have the girls practice the Brownie Smile Song.

🌸 SNACK

🌸 **OPENING:** Brownie Ring - Call the meeting to order using the quiet sign and lead the group in the Girl Scout Promise and a song.

🌸 **BUSINESS and DISCUSSION:** The "Troop Helper" designated on the Kaper Chart should take attendance and collect dues. Discuss any old or future business, etc.

Ask how many of the girls completed their jobs from last week. Tell the girls how proud you are of them! Today, they will be planning their Investiture/Rededication ceremony so that everyone can become a Girl Scout Brownie!

An Investiture is a ceremony to officially welcome a girl or adult into Girl Scouting for the first time. Girls or adults who have been Girl Scouts before will rededicate their commitment to Girl Scouting by renewing the Girl Scout Promise.

Explain that an Investiture is a special ceremony that officially welcomes a girl or adult into Girl Scouting for the first time (see page 22 of the *Brownie Girl Scout Handbook*). Girls or adults who have been Girl Scouts before will be rededicating their commitment to the Girl Scout Promise and Law at the ceremony. Also, look at pages 20-21 of the *Brownie Girl Scout Handbook* and talk about some of the special days in Girl Scouting. Ceremonies can be held anytime but especially on these special days.

🌀 **ACTIVITY:** Use the Ceremony Planning Guide and Worksheet to help the girls make plans for the Investiture/Rededication Ceremony. Read over the sample ceremony: the Brownie Story Ceremony. Ask the girls if the ceremony is something they would like to do.

Would they like to change it? Add something or leave something out? If the girls don't care for the sample ceremony included, have them adapt it or completely disregard it and create their own ceremony. Let them be creative!

Let girls use the Ceremony Planning Guide to make notes for the rest of the ceremony plans.

The girls should help decide things like:

- ❖ Where would they like to have the ceremony?
- ❖ Who would they like to invite? etc.
- ❖ Would they like to open with a flag ceremony?
- ❖ Serve refreshments?
- ❖ Who will bring the refreshments?
- ❖ Will they make decorations? etc.

Set out the construction paper, markers, crayons, scissors, glue, pens or pencils, etc. and let each girl make an invitation for her family. Check to make sure girls put the correct information on the inside of the invitation regarding the time, date, place, etc. **Tell the girls you will be collecting the invitations at the end of activity time today.**

If time allows, let the girls begin making decorations such as flowers for the tables, trefoil symbols to hang on the wall, a special name tag for each family member, etc. For the sample ceremony included you will need a "pond." (See other pond ideas below.) Lilly pads and fish for the pond are fun decorations. An owl in a tree gives the effect of the Magic Forest. Don't worry if you don't have time to finish the decorations, you'll have more time next week to work on them.

Pond ideas:

- Get a mirror and place greenery around it.
- Use foil to make a larger pond area. Place the foil shiny-side up and place greenery around it.
- Purchase blue corrugated paper and cut out an area near an edge to place a mirror in. Or arrange several pieces of foil around the edge so each girl will have a reflective area.

🌀 **CLEAN-UP TIME:** ALL girls should participate!

🌀 **CLOSING:** **FRIENDSHIP CIRCLE** to end meeting. Explain to the girls that the reason you collected the invitations is so you can write a message to each of their families in them. Rotate the

tags on the Kaper Chart to determine who will take the snack box home. Announce any final reminders or comments and end with the friendship squeeze.

During the week, make a note in each invitation of what the family can contribute towards the refreshments (bag of cookies, large bottle of soda, napkins, cups, etc.) or include a special note to parents explaining how important the ceremony is to the girls and encouraging them to make every effort to attend. If you do not have enough time to take the invitations home, this information can be pre-prepared to send home with the invitations the girls made at the meeting.

NOTE: Call your local service center reserve any equipment that your girls have decided to use (i.e.: bridge, logs and candles, flags, etc.)

Meeting 5 Activity

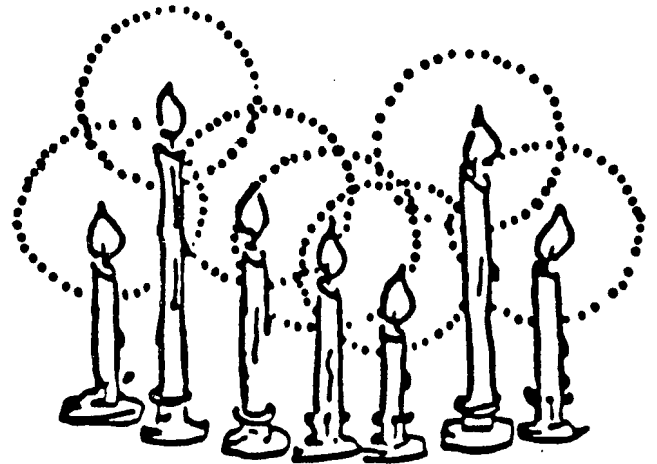
🌸 Sample Invitation 🌸

If the girls choose the invitation on the following page, make a copy on cardstock or heavy paper for each girl. Cut the page in half and have girls decorate their invitation and collect them. An adult might want to fill out the information inside the card or insert a note from the leader before the girls take the invitation home.

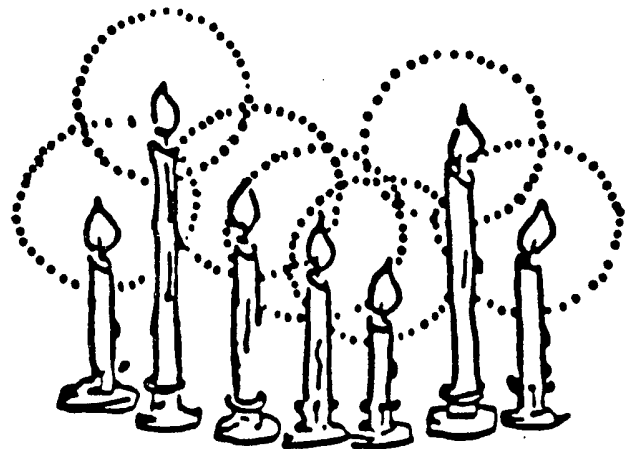




Please come to my
Girl Scout Brownie
Investiture and Rededication
Ceremony



Please come to my
Girl Scout Brownie
Investiture and Rededication
Ceremony





Date: _____

Time: _____

Place: _____

R.S.V.P: _____

Special Notes:



Date: _____

Time: _____

Place: _____

R.S.V.P: _____

Special Notes:

🌸 Ceremony Planning Guide 🌸

Why, Where, Who, What, and How!

Use this guide to help girls plan a ceremony. Write notes on the worksheet that follows.

What is the purpose or reason for the ceremony?

- ⊗ Investiture and/or Rededication?
- ⊗ Bridging Ceremony?
- ⊗ Court of Awards?
- ⊗ Founder's Day (Juliette Low's Birthday)?
- ⊗ Girl Scout Birthday?
- ⊗ Girl Scout Sunday?
- ⊗ Scouts' Own?
- ⊗ Thinking Day?

Where will the ceremony be held and who will reserve the site?

- ⊗ Indoors or outdoors?
- ⊗ Someone's home?
- ⊗ at the Meeting Place?
- ⊗ School?
- ⊗ Church?
- ⊗ Camp?

Who shall we invite?

- ⊗ Troop members only?
- ⊗ Parents and friends?
- ⊗ Sister troop or other troops?
- ⊗ Sponsors?

How will we begin or open the ceremony?

- ⊗ Flag ceremony?
- ⊗ Welcome and introductions?
- ⊗ Leader will ask girls to come forward and take their place?
- ⊗ Song or poem?
- ⊗ Invocation or inspirational thought?
- ⊗ Walk quietly to the place the ceremony will be held?

What will the main section of the ceremony consist of?

- ⊗ Recite Girl Scout Promise and Law?
- ⊗ Candle-lighting ceremony?
- ⊗ Girl Scout songs?
- ⊗ Court of Awards?
- ⊗ Recognition of parent helpers?
- ⊗ Short story?
- ⊗ Presentation of the World Trefoil pin?
- ⊗ Bridging ceremony?

How will we conclude the ceremony?

- ⊗ Recite Girl Scout Promise?
- ⊗ Friendship Circle and squeeze?
- ⊗ Invite guests to enjoy refreshments?
- ⊗ Sing Taps or other song?
- ⊗ Retire the flag?
- ⊗ Leave the ceremony area?

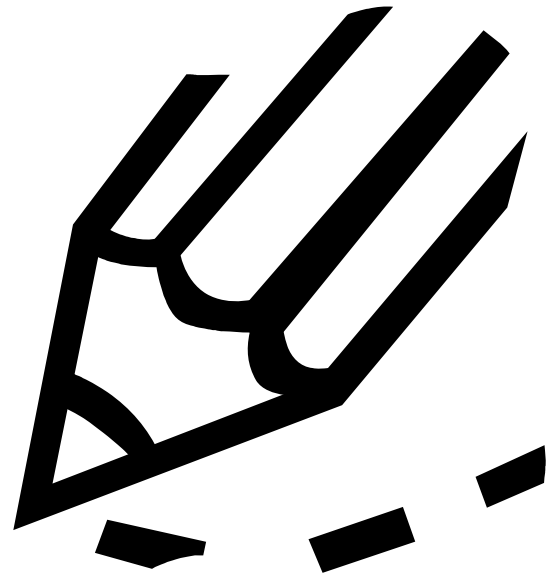
What kind of equipment or materials will we need for the ceremony?

- ⊗ Candles, candle holders, and matches?
- ⊗ A bridge or stepping stones?
- ⊗ Mirror or foil for pond and greenery?
- ⊗ Flags and flag stands?
- ⊗ Decorations?

- ⊗ World Trefoil Pin or other ceremony board?
- ⊗ Pins or other earned awards for girls?

- ⊗ Recognitions for adults and/or sponsors?
- ⊗ Refreshments?
- ⊗ Paper goods and/or serving items?

Ceremony Notes



🌸 Ceremony Worksheet 🌸

Name of Ceremony: _____

Date of Ceremony: _____ Time: from _____ to _____

Place of Ceremony _____ Practice Date: _____

Who will we invite? troop members only families and friends sponsors
 others? _____

	Ceremony Outline	Who will do this part?
How will we begin?		
What will we do for the main part of the ceremony?		
What songs, poems/verse, or quotations will be included?		
How will the ceremony end?		

What equipment or decorations will we need?
 (i.e.: candles, flags, bridge?)

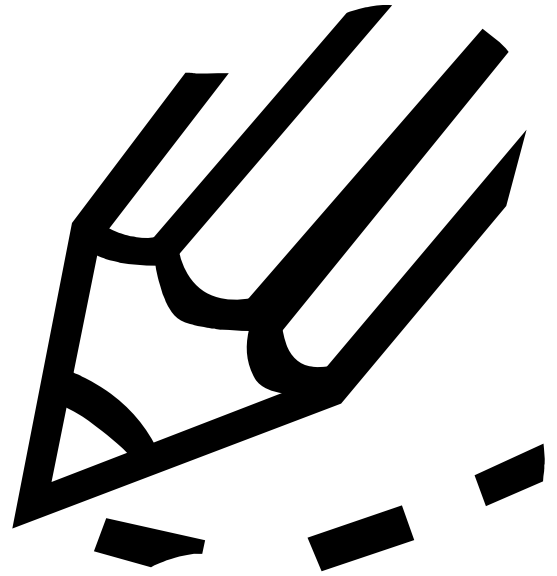
Who will bring this item?

What will we serve for refreshments?
 (Don't forget the paper goods and serving items.)

Who will bring this item?

How much will the ceremony cost? _____ What funds will we use? _____
Use reverse for additional ceremony notes. See equipment listing on reverse.

Ceremony Notes



The Brownie Story Ceremony

Leader's Guide

SAMPLE SCRIPT FOR INVESTITURE/REDEDICATION CEREMONY

Supplies needed:

- Candle for each girl in the troop plus a troop candle
- Logs or candle holders for candles
- Pond and pond decorations
- Brownie Girl Scout pin for each girl
- Mirror
- Matches
- Any other decorations

☸**Prior to the Ceremony:** Set up and decorate the ceremony place. Position the table with the candles and the mirror in the magic pond near where the leader will be standing.

Greet parents and girls as they arrive.
Using the Quiet Sign, call gathering to order.

LEADER: (Welcome parents and explain the purpose of the ceremony):

Good evening everyone. My name is Ms. (Leader's name) and I would like to welcome you to the Investiture and Rededication Ceremony for Brownie Girl Scout Troop #000. This is Ms. (Asst. Leader's name). She is the Assistant Leader for the troop and will be helping with the ceremony tonight. We're glad you could join us for this special occasion, it means a lot to your daughters. An Investiture is a ceremony to officially welcome a girl or adult into Girl Scouting for the first time. Girls or adults who have been Girl Scouts before will rededicate their commitment to Girl Scouting by renewing the Girl Scout Promise. I know the girls are excited so let's begin.

The leader(s) and assistant leader(s) take their places.

LEADER (light the troop candle and say):

"This candle represents Brownie Troop #000. Will the girls of Brownie Troop #000 please come forward and stand behind Ms. (Assistant Leader's name)."

(The leader should position herself near the candle table and the mirror in the magic pond.)

ASSISTANT LEADER: *"Let us enter the Magic Forest where we hope to find the magic pond."*

The Assistant Leader leads the girls into a horseshoe formation around the magic pond (a mirror decorated to look like a pond - put a fish in it, it looks great!)

ASSISTANT LEADER (knocking on an imaginary door): *"Knock, knock, knock."*

LEADER: *"Who comes to the Brownie Woods?"*

BROWNIES (answer together): *"We do."*

LEADER: *"What do you want?"*

BROWNIES (answer together): *"We want to be Brownie Girl Scouts."*

LEADER (calling one girl up at a time): *"_____, please come forward. Have you completed your Brownie good deeds?"*

GIRL: *"Yes."*

LEADER (gently turning girl in a circle): *"Twist me and turn me and show me the elf, I looked in the water and saw..."*

GIRL (glances into the pond (mirror) and says): *"Myself!"*

LEADER (handing the girl a candle): *"Please light your candle from the troop flame."*

(Girl lights candle and places it in the log or candle holder. The leader should help girls if needed so they do not burn themselves or drop the candle.)

LEADER: *"_____, I would like to present you with your Brownie Girl Scout pin."*

(Leader pins the girl and then shares a Girl Scout handshake.)

LEADER: *"Please return to the forest as a Brownie Girl Scout."*

(The girl returns to stand with the other girls and the Assistant Leader.)

(Continue as above with each new girl in the troop. For returning girls, ask them if they are ready to be rededicated to Girl Scouting and follow the same procedure with them. (It's alright if returning girls have done the "twist me, turn me" before, they love to do it again so don't leave them out.)

After all the girls, the leader will pin the Assistant Leader (adults wear the adult pin, not the Brownie pin) and she in turn, pins the Leader.

LEADER (to Assistant Leader):

"Ms. (Assistant Leader name), do you promise to do your best to inspire the girls of Brownie troop #000 to discover a sense of self and values, connect with others and take action to make the world a better place?"

ASSISTANT LEADER: *"Yes, I do."*

(Leader now pins Assistant Leader.)

ASSISTANT LEADER (to leader):

"Ms. (Leader name), do you promise to do your best to inspire the girls of Brownie Girl Scout Troop #000 to discover a sense of self and values, connect with others and take action to make the world a better place?"

LEADER: *"Yes, I do."*

(The Assistant Leader now pins the Leader.)

LEADER: *"Brownies in the Magic Forest, please join me in the Girl Scout Promise."*

(All join in the Girl Scout Promise.)

LEADER: *"Moms and Dads, I present Brownie Troop #000."*

After the applause inform the parents that the Brownies will now be serving refreshments.

Enjoy visiting. Your Investiture went great!

Meeting 5 Activity

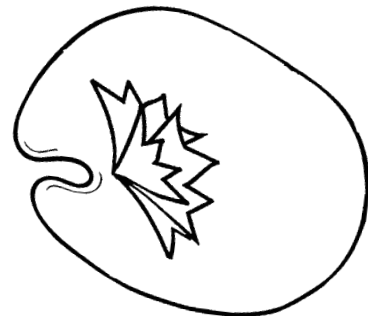
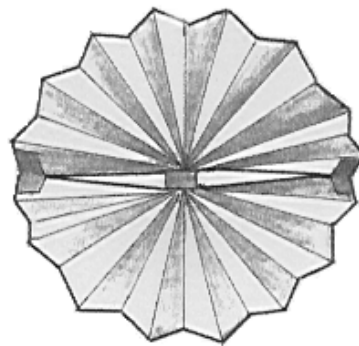
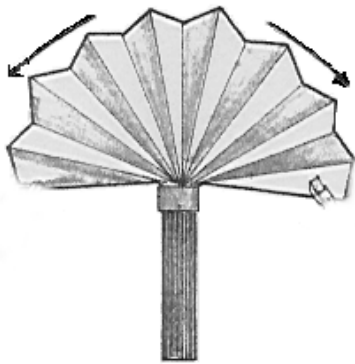
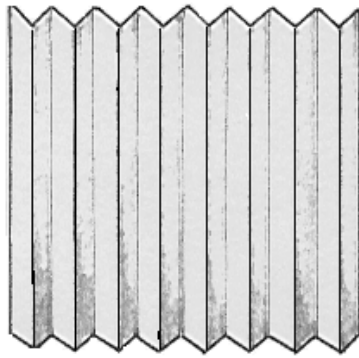
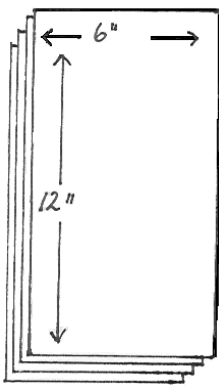
TISSUE PAPER FLOWERS

Supplies needed:

- ◆ tissue paper
- ◆ glue
- ◆ scissors
- ◆ chenille stems (pipe cleaners)
- ◆ Confetti

1. Cut tissue paper into 6" x 12" sheets.
2. Place 3 - 4 cut sheets on top of each other and "fan-fold" or "scrunch" together in the center.
3. Secure with a chenille stem or tape.
4. Open the fan folds and gently separate the tissue paper to form the flower.
(Remind girls that tissue paper tears easily so pull the sheets apart gently.)
5. Shape as desired.
6. Add confetti to center for added sparkle.

NOTE: To carry out a specific color scheme, the 4 sheets of tissue paper should be the same color. For a fiesta flare, have each sheet be a different color. Let girls experiment and have a good time!

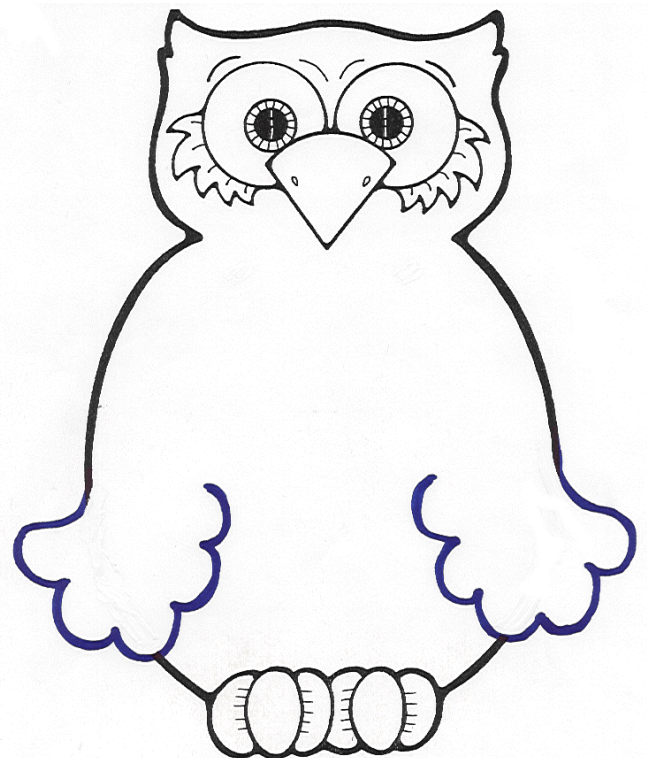
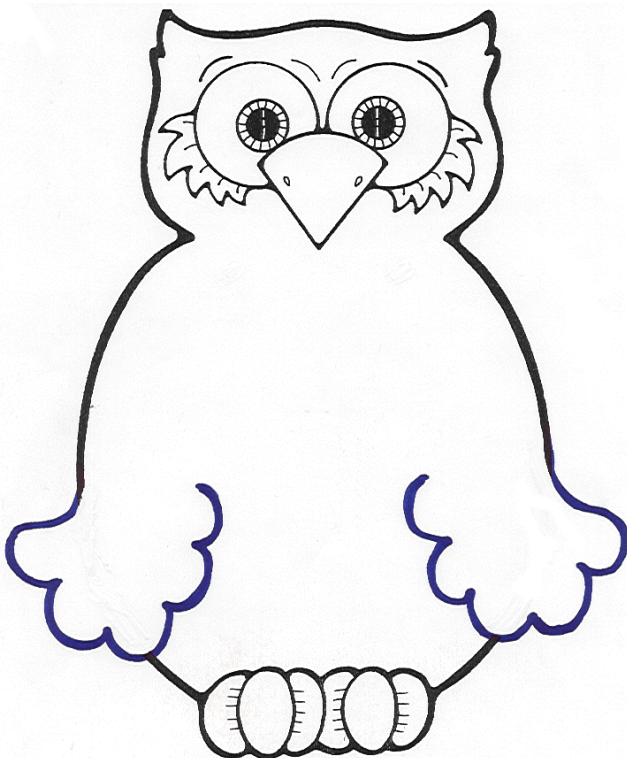
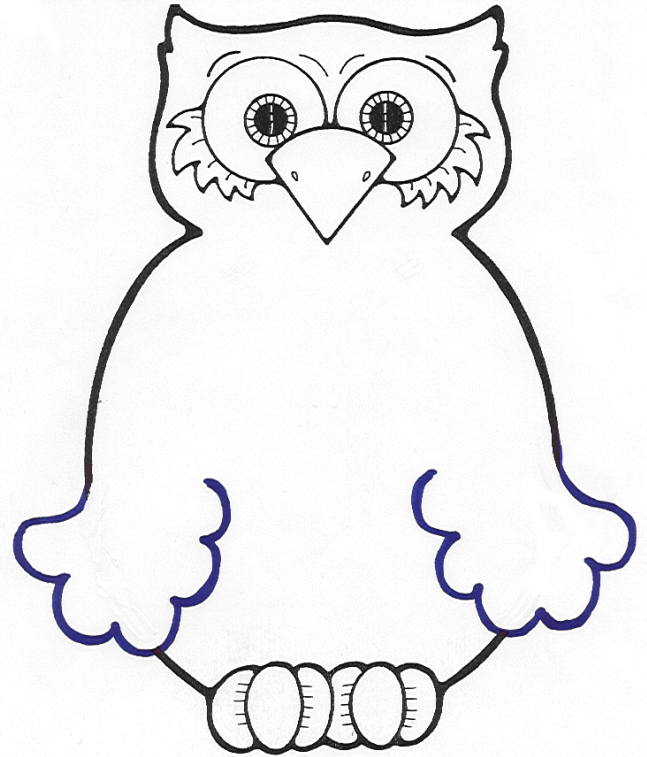
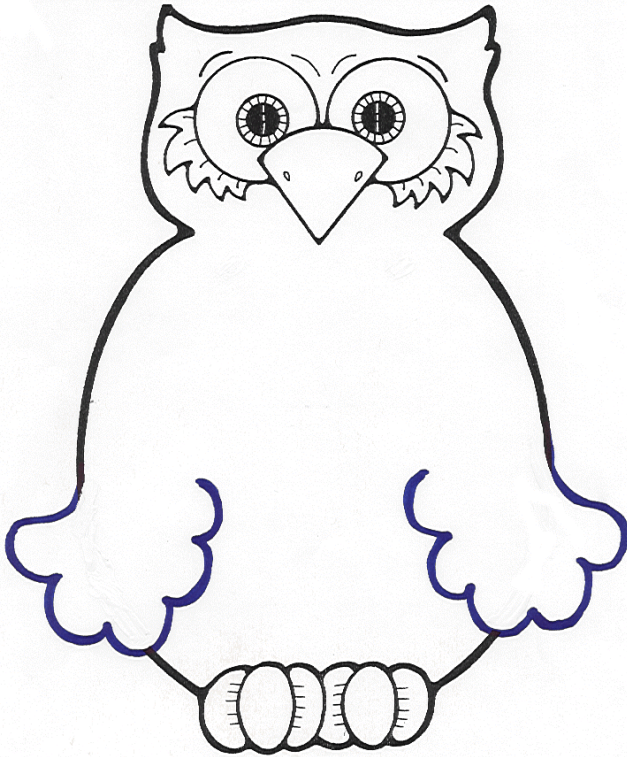


IDEA: Tape the flower on top of a heart shape or lilly shape cut from green construction paper to form a lilly pad for the pond used at the investiture/rededication ceremony!

Meeting 5 Activity

🌸 OWL NAME TAGS 🌸

Make enough copies on cardstock so girls can make an Owl name tag for each member of their family. Let girls decorate a tag for each family member and print their name on it. Use masking tape to attach a safety pin to the back.



🌸 Ceremony Practice and Finish Decorations 🌸

SAMPLE MEETING 6

Supplies needed:

- Any materials needed to finish decorations started at last meeting.
- Any materials that the girls have decided to use in the ceremony such as:
Candles logs matches

🌸 **PRIOR TO THE MEETING:** Gather equipment and supplies needed.

🌸 **START-UP ACTIVITIES:** Continue working on decorations that were started at the last meeting.

🌸 **SNACK: (optional)**

🌸 **OPENING and BUSINESS:** Brownie Ring – Recite the Girl Scout Promise and sing a song. The “Troop Helper” designated on the Kaper Chart should take attendance, collect dues, etc. Discuss any old or future business, etc.

Tell the girls that they will practice the Investiture/Rededication Ceremony today. Remind girls that they should wear their uniform or nice school clothes. A uniform **is not required**.

🌸 **BUSINESS and DISCUSSION:**

🌸 **ACTIVITY: **PRACTICE THE CEREMONY!****

If you are using the *Brownie Story Ceremony*, follow the Leader’s Guide included in this packet. If the girls created their own ceremony, practice each part. For the ceremony included in this packet, you will need a troop candle and a candle for each girl in the troop.

It is very important that girls have a chance to practice. Ceremonies have a tendency to make girls very nervous. If they know what their role is, they will be a little more at ease. Remember, ceremonies should be FUN, not frightening.

If time allows, finish any decorations, etc. for the ceremony.

🌸 **CLEAN-UP TIME:** ALL girls should participate!

🌸 **CLOSING** - Call girls to Friendship Circle. Give the girls the invitations that they made last week, with the note about the refreshments attached inside, to take home today. Go over them with the girls so they will be aware of what refreshment item they should bring to the ceremony. Remind girls that if they have a uniform they should wear it to the ceremony, however, a uniform **is not required**. Answer any last minute questions or concerns the girls may have so they are not nervous about the approaching ceremony.

Rotate the tags on the Kaper Chart to determine who will take the snack box home. Announce any final reminders or comments, conduct the friendship squeeze. See you at the Investiture Ceremony girls!

🌸 GIRL PLANNING 🌸

SAMPLE MEETING 8

Supplies needed:

- construction paper strips (at least five for each girl)
- scissors (if the strips are not pre-cut)
- 1 Trefoil symbol with your troop number printed on it
- *Try-Its for Brownie Girl Scouts Book*
- 1 large newsprint
- stapler and staples
- crayons or markers

🌸PRIOR TO THE MEETING:

- Review your *Try-Its for Brownie Girl Scouts Book*
- Make enough copies of the paper strips so each girl will have four - five.
- Make a copy of the Trefoil emblem and cut it out.
- Gather other supplies or equipment needed.

🌸**START-UP ACTIVITIES:** Set out or display pictures from the Investiture/Rededication Ceremony. Girls may also like to bring pictures from home.

🌸 SNACK

🌸**OPENING:** *Brownie Ring* - Begin each week with the Girl Scout Promise and a song. (The *Brownie Smile Song* and *Make New Friends* are great starter songs.)

🌸 **BUSINESS and DISCUSSION:** While in the Brownie Ring, the girl designated on the Kaper Chart should take attendance and collect dues. Point out the posted Kaper Chart and go over everyone's kapers for today. Discuss any old or future business such as collecting permission slips, special fees, etc.

If you have pictures from the Investiture/Rededication Ceremony share them with the girls. Would they like to start a troop photo album? Do the girls want to plan a scrapbook activity at a future meeting?

🌸**ACTIVITY - TROOP ACTIVITY CHAIN:** Today, girls will be deciding the direction they would like the troop to progress in. Are they interested in Try-Its? Field Trips? Selling Cookies? Do they want to go camping? Do they want to help others (community service)? Arts and crafts? Learn to canoe? *The choices are endless and they should help decide where to go from here.*

Before the activity chain is completed, it may be useful to brainstorm a list of activities that the girls can choose from in addition to thinking of a new idea. This will help them feel more confident in the activity and complete the next part successfully. Brainstorming and writing ideas on a whiteboard, newsprint, or chalk board can help with spelling issues. Kids at this age are really concerned with spelling things correctly.

Once you have completed the group brainstorming, give each girl several activity strips to complete. Tell girls to write an activity that they would like to do during the troop year on each strip. Have girls decorate the strips. The leader can also make activity strips. After about 20 minutes, tell girls it is time to make the troop activity chain. The leader should staple the first strip, forming a circle, to the trefoil. Insert the second strip through the first and staple it into a circle. Continue to add strips forming a chain until all have been attached.

Now call girls back to the Brownie Girl Scout Troop Ring. Take the activity chain and spread it around the circle. Let girls read the activity strips in front of them out loud (it doesn't have to be that girl's strips).

After all the activity strips have been read, talk about the activities that were mentioned most often. Have the girls choose several activities that they would like to do most. When would they like to do them? Look through the *Try-Its for Brownie Girl Scouts Book* to see which try-its these activities relate to.

Let girls look at some of the try-its available, is there one that they would really like to try? Add the try-its that interest them to the troop goal list. Help the girls prioritize the list into the top 5 (five) activities. Talk about when during the year the girls would like to do the activities.

Explain to the girls that this troop goal list will become the "map" for their Girl Scout Brownie year. You will be able to help them plan and do activities towards the goals they have developed. Assure them that they can re-do the goals at any time.

Refer to the goals when planning your next troop meeting and throughout the year. The Council Calendar may list activities that relate to your troop's list. Now that you have your troop goals, you can lead the girls in the direction needed to accomplish them.

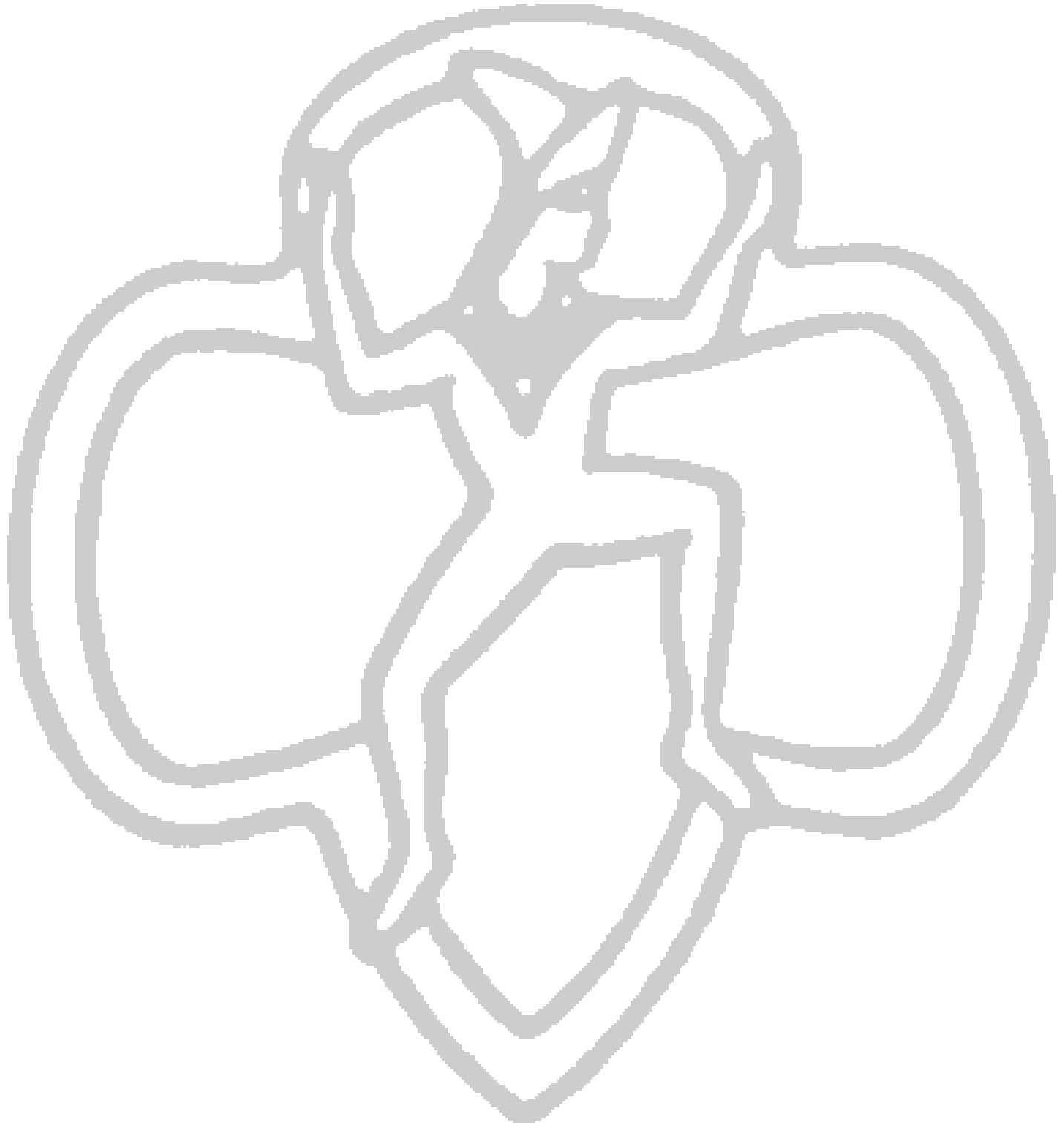
⊗**CLEAN-UP TIME:** ALL girls should participate!

⊗**CLOSING - FRIENDSHIP CIRCLE** to end meeting. Rotate the tags on the Kaper Chart to determine who will take the snack box home. Any final reminders or comments - friendship squeeze.



Meeting 8 Activity
🌸 TREFOIL PATTERN 🌸

As girls complete their activity strips, attach them to the trefoil pattern.



Meeting 8 Activity

 **ACTIVITY CHAIN PATTERN** 

Cut into strips for the activity chains.

As a Girl Scout Brownie I would like to

As a Girl Scout Brownie I would like to

As a Girl Scout Brownie I would like to

As a Girl Scout Brownie I would like to

As a Girl Scout Brownie I would like to

Games to Play

Traditional games like hide and seek, hopscotch, and three-legged races are still popular. They offer girls opportunities to engage in healthy indoor and outdoor play with little equipment.

Play games:

- When there is a need for a filler between activities or the group needs a change of pace
- When two or more groups get together
- If girls are working on intergenerational activities

Japanese Balloon Game

The group stands in a circle. The leader has ten balloons. Into each a line from the Girl Scout Law has been inserted before the balloon was blown up. One at a time, a balloon is passed from player to player around the circle, until the leader blows a whistle or turns off music. The player holding the balloon at this point must go to the center of the circle. She must sit on the balloon until it bursts, then read the line from the Girl Scout Law and figure out where it goes (trying to get all ten slips/lines of the Law in the correct order).

What Time Is It Ms Wolf?

One person is "it" – Ms. Wolf stands at one end of the gym, or field with her back turned to the other girls. The other girls stand at the far end of the gym or the field, and they chant, loudly, in unison, "What time is it, Ms. Wolf?" Ms. Wolf answers with different times, for example, "It's one o'clock!"

The other girls take a step for every hour that Ms. Wolf exclaims that it is. So, for one o'clock, they take one step toward Ms. Wolf's back. For seven o'clock, they take seven steps. And they count out loud in unison as they take the steps. It is up to them whether they take large or small steps.

Eventually, Ms. Wolf will announce, "Lunch time!!" She will then turn around and chase the girls who have been approaching her from behind. Any that she tags, become Wolves themselves. Any that run back to the beginning without being tagged get to ask what time is it, and play the game again.

Any new wolves, do the chasing with the original wolf in subsequent lunch times, and any girls who weren't tagged before who are tagged by either the original wolf, or new wolves become wolves themselves.

The Wind Blows West

Everyone stands in a circle their spot designated by a piece of paper or something that can be stood on (or you could use chairs sitting down). One person in the middle and says, 'The wind blows west for everyone who holds something in common. (ie: everyone with brown hair, everyone with an older brother, everyone who is wearing red etc. etc.). Then everyone who fits this category has to run across the circle to a newly vacant square (NO running to your neighbor's spot).

The person in the middle also tries to take a new spot so someone else winds up in the middle. The part that the person in the middle says that the wind blows west for has to apply to them (for example a Junior Girl Scout could not say the wind blows west for everyone who is a Brownie, but if that Junior had been a Brownie she could say, 'The wind blows west for anyone who has ever been a Brownie.'

The Brownie Story (with actions) Go to Play

Have the girls count off 1 – 6. This will divide your group into six smaller ones. Give each group their "cue word" and let them practice their sound and motion, so they know what to do when their "cue word" is read.

Word Sound Motion

Girls - giggle hands in front of mouth

Granny - oh, my! both hands slap knees

Brownies - Be Prepared! stand and make the Girl Scout Sign

House - come in! motion with right hand to come in

Owl - whoo-whoop bend arms and flap hands

Forest - moannnn sway with arms up and fingers moving

Story

Once upon a time, there were two little girls who lived in England with their granny and their father. The girls played all day while the granny and father had to work very hard. One day granny told the girls about the Brownies, who used to do lots of things to help around the house. They are gone now, she said, but we were always so much happier when they helped. The girls wanted to know where the Brownies had gone and how to get them to come back. Granny said, "only the wise old owl knows!"

That night, when everyone else was asleep, one of the girls ran out of the house into the magic forest. There she found the wise old owl. "Please", said the girl, "where can I find the Brownies to come and live with us? The owl said, "I know where two live – right in your house!" She was very surprised! Tell me how to find them, she begged. He told her to go to the pond in the magic forest, turn around three times and say, "twist me and turn me and show me the elf... I looked in the water and saw.....!" The wise old owl said, "When you finish the rhyme, you will see the Brownie in the magic pond."

The girl went to the pond in the magic forest and did as she had been told. She went back to the forest and found the wise old owl and said, " something must be wrong, I did all you told me to do and I only saw myself! And I am not a Brownie!" " Are you sure?" said the owl. To be a Brownie, you must be ready to help those around you, make friends wherever you can, and every day try to discover something new. "I'd like to be a Brownie", said the girl. Then go home and try, the wise old owl said kindly. He touched her hand with his feathers, and suddenly she was back in her house, in her own bed.

Quietly, she woke up her sister and told her all that had happened. Together the girls tip-toed into the kitchen and began to clean the house. In the morning, when granny and father saw the house, they wanted to know what had happened. "Who did this?" said granny and father! The girls danced around and shouted, "it's the Brownies!" And from that day on, theirs was a very happy house near the forest, all because of the Brownies!

Songs to Sing

Make New Friends

Make new friends, but keep the old.
One is silver, the other is gold.

A circle is round, it has no end.
That's how long I want to be your friend.

Oh, I Wish I Were...

Oh, I wish I were a little piece of orange,
Oh, I wish I were a little piece of orange,
I'd go squirty and a-wirty over everybody's
shirty
Oh, I wish I were a little piece of orange.

Oh, I wish I were a little striped skunk,
Oh, I wish I were a little striped skunk,
I'd climb up in the trees perfuming all the
breeze,
Oh, I wish I were a little striped skunk.

Oh, I wish I were a little bar of soap,
Oh, I wish I were a little bar of soap,
I'd go slippy and a-slidey over everybody's
hidey!
Oh, I wish I were a little bar of soap.

Oh, I wish I were a fishy in the sea,
Oh, I wish I were a fishy in the sea,
I'd swim around so cutey without my bathing
suity!
Oh, I wish I were a fishy in the sea.

Oh, I wish I were a buzzy old mosquito,
Oh, I wish I were a buzzy old mosquito,
I'd go buzzy and a-biyie under everybody's
nightie!
Oh, I wish I were a buzzy old mosquito.

Oh, I wish I were a can of 7-Up,
Oh, I wish I were a can of 7-Up,
I'd go down with a slurp and come up with a
burp!
Oh, I wish I were a can of 7-Up.

Oh, I wish I were a little marshmallow,
Oh, I wish I were a little marshmallow,
I'd go messy messy messy over everybody's
dressy,
Oh, I wish I were a little marshmallow.

Oh, I wish I was a little bitty squirrel,
Oh, I wish I was a little bitty squirrel,
I'd go sit up in the steeple and spit down
upon the people,
Oh, I wish I was a little bitty squirrel.

Oh, I wish I was a little wad of gum,
Oh, I wish I was a little wad of gum,
I'd go gooey, gooey, gooey over everybody's
shoey,
Oh, I wish I was a little wad of gum.

Tips for the Brownie Girl Scout Meeting

Be prepared: Setting up materials and reviewing the day's plans are important preparation steps. Take a few minutes before the girls arrive to talk with the assistant leader /co-leader and others providing support to the troop so that everyone knows the plan for the day. You can accomplish by phone or email, too.

Plan a pre-meeting activity : Brownie Girl Scouts may be on various schedules and arrive at scattered times before the troop meeting. It is very important to set up a pre-meeting activity with the help of an assistant or program aide. This contributes to the girls' ability to do things independently and gives you the opportunity to greet each girl and any family members who come to the meeting.

Connect with each girl: As each girl arrives, take time to say hello and find out how she is feeling. It means giving her a smile, a hug or a handshake and letting her know you are glad she came. It

will show her how much you care and give you clues about each girl's state of mind before the meeting begins.

Use the five and one minute warnings: Brownie Girl Scouts need to know ahead of time when one activity is about to end and another begin. This helps them to find what they are doing and move smoothly into the next activity without feeling rushed or robbed of time.

Establish routines: Involving Brownie Girl Scouts in the meeting routines is essential in ensuring their interest in the meeting. It becomes their meeting when they know what the day's plans are. Post Kaper Charts that list the girls who are helping with particular meeting tasks. This will help the troop become organized and responsible. When you establish meeting routines, it is important to help the girls learn how to use the meeting space and materials properly. Everyone should be familiar with the locations of materials, bathrooms, exit doors, fire drill procedures, and the like.

Plan Opening Ceremonies: Opening ceremonies are a very important part of the Brownie Girl Scout meeting; the signal that the meeting is really starting. They are also your opportunity to begin the meeting in an enjoyable and meaningful way and to bring the girls together as a group.

Enjoy a sharing time: Sharing time helps develop good relationships and communication. The more the troop knows and cares about each of its members, the more responsive each member will be to the needs of the other members and the troop as a whole. During the sharing time, encourage girls to talk about their interests, feelings, and daily experiences. Set a good example for your Brownie Girl Scouts by truly listening to what girls say. This will inspire girls to do the same for one another, especially if sharing times are brief to prevent the girls from becoming bored or restless. If sharing time is a routine part of the meeting, they will be reassured that they will have their turn to share at the next meeting.

Involve Brownie Girl Scouts in planning activities

Brownie Girl Scouts have lots of ideas and if you involve them in planning what they do, they will become more interested in the troop. They learn that the Girl Scout meeting is a place where there are people who regard what they think, who respect what they say, and who really care about them. This is also an important first step in cultivating the girl/adult partnership that will foster leadership skills in the future.

Brownie Girl Scouts make their formal decisions about what they will do as a troop in the Brownie Ring. It is their form of troop government. Your girls can meet in the Brownie Ring once a month, twice a month, or whenever there is a need for the troop to get together to make formal decisions for planning troop activities.

You can help girls in the Brownie Ring to share their ideas, listen to one another, and make troop decisions. Decisions can be made by consensus or voting. You will then need to spend time and effort helping the girls follow up on the decisions they make. Every effort should be made to incorporate their plans and ideas into the main activities of the troop meetings.

Snack time

Snack time tasks are also included on the kaper chart. With adults helping to pour the beverages, Brownie Girl Scouts assigned to this kaper can serve the rest of the snack. Whether snack time is before or after the main activity, it should be an enjoyable time when the girls can relax with one another and enjoy the treats.

Clean up

Clean up is another job on the kaper chart. Clean up is really everyone's responsibility, but one or

two girls can be assigned as checkers to make sure the meeting place is left clean and in good order. This responsibility can be rotated among the girls.

You may feel it is easier and faster to pick up after the girls yourself, but resist the temptation. Clean up is a troop responsibility and another opportunity for girls to feel ownership in the meeting. Adults should help clean up as members of the troop.

Finish with a closing ceremony

Closing ceremonies are very important for Brownie Girl Scouts. They end the meeting in a meaningful way and bring everyone together before they have to leave.

A few girls may be assigned to plan the closing ceremony and can get together with you ahead of time to decide on what to do. Some popular closing ceremonies include the friendship circle and squeeze, saying goodbye in other languages, a group hug, singing a goodnight or goodbye song, simple flag ceremonies, sharing thoughts for the day, or reciting the Girl Scout Promise.

Making the right goodbye connections

Parents should be aware of the importance of coming for their children promptly when the meeting is over. Take the time to learn the names and the faces of those who are responsible for picking up each girl in the troop to ensure the girls are making the right connections. Encourage the girls to tell you when a different person is coming to pick them up, but rely primarily on parents and guardians for this information.

Remembering to follow through with all these basics will help the typical Brownie Girl Scout meeting become an exciting and memorable occasion – one that you and your troop always look forward to.

Service Project Ideas for Brownie Girl Scouts

Girls taking action in their communities to make the world a better place is an integral part of Girl Scouting. Here are some service project ideas that are appropriate for the Brownie grade level:

- Recycle newspapers
- Assist in a community clean-up day.
- Recycle cans
- Collect and clean clothing or toys for a community shelter for homeless families.
- Food drive
- Birthday boxes- fill boxes with necessities for a birthday party (cake mix, frosting, balloons, plates, cups, forks, decorations, etc.) and donate them to a hospital, women's shelter or other organization
- Adopt a grandparent
- Plant a tree
- Donate pet food/blankets to an animal shelter
- Make ornaments, holiday cards, gift baskets and/or sing carols at nursing home
- Donate teddy bears to children at shelter
- Clean-up school playground
- Make holiday table decorations for retirement home

- Send Valentines to Veterans

During Her Time as a Brownie

During her time as a Brownie Girl Scout, every girl should have the opportunity to...

Learn the Girl Scout Way

- Know and understand the Girl Scout Promise
- Know the Brownie story
- Be invested into Scouting and be rededicated each year
- Plan an investiture for new Brownie Scouts
- Know the Brownie insignia and what they mean
- Know and use the handshake, slogan, motto and quiet sign
- Understand the meaning of the WAGGGS Pin

Explore the Meaning of Citizenship

- Learn about our flag – its history and symbolism
- Participate in a flag ceremony
- Plan a flag ceremony
- Share her heritage (religion, culture, traditions and ways of living)
- Learn ways to respect the rights of others

Help Manage her Troop

- Take part in a Brownie Ring to discuss plans and activities
- Help make plans and decisions
- Help decide troop dues and rules

Learn and Achieve

- Participate in at least one activity from each aspect of Girl Scouting
- Take short trips to gain new experiences
- Receive recognition (try-its) for accomplishments

Explore the Outdoors

- Have several outdoor meetings/activities
- Take a hike
- Cook outdoors
- Have an overnight experience

Express her Creativity

- Make something for herself or others
- Have a song or game as part of each meeting
- Act out stories, songs, and situations

Share in the Girl Scout Community

- Do activities with other Brownie Girl Scouts
- Do activities with older Girl Scouts
- Learn about the Junior program and fly-up
- Participate in Committee sponsored events

Brownie Troop Government

The Girl Scout Brownie Ring is very similar to the Girl Scout Daisy Circle but expands to the abilities of these now somewhat "older" girls. Girls can now begin to lead discussions and "brainstorm" ideas. A Ring "Leader" may be designated to lead discussions, but make sure that all girls are given this leadership opportunity. When someone wishes to speak, a special "Talking Signal" is used in the Girl Scout Brownie Ring. This is indicated by the girl placing the two fingers of her right hand on the floor (or table, if you are seated at a table instead of the floor). The Girl Scout Brownie Ring is a good way to make all of the major decisions in your troop from how to spend cookie profits to which Try-It to work on next.

🌸 Earned Awards 🌸

Try-Its for Girl Scout Brownies are designed to expose girls to new hobbies, skills, and fun activities while learning more about themselves (discover), forming new friendships (connect), and helping make their world a better place (take action.)

Girls should not feel pressured to complete a Try-It if they are really not enjoying the activities. Encourage girls to sample Try-Its on topics that are unfamiliar to them. It is perfectly acceptable to amend or adapt activities when circumstances make it difficult to complete them as written. Flexibility is key when guiding your Girl Scout Brownies and completing Try-Its is no exception.

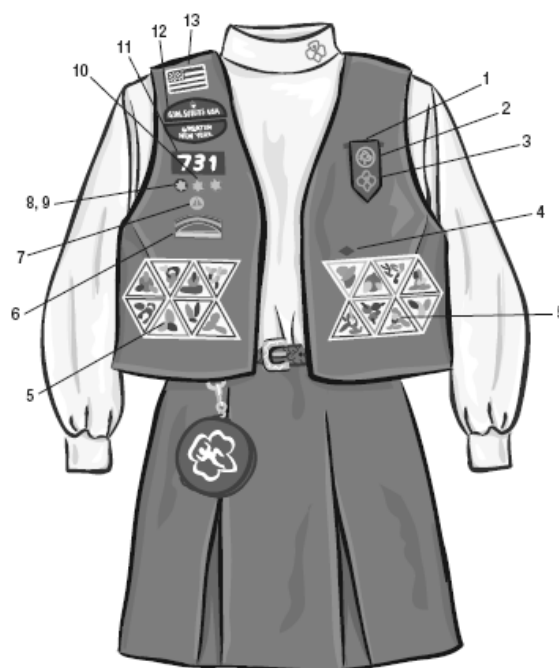
Earning Try-Its is only one aspect of the Girl Scout program for Brownies and should not become the primary focus of all meetings. Girls should be encouraged to enjoy different types of activities, not just the ones that end with a tangible award.

Try-Its are considered an earned award. Earned awards are official recognitions in the form of try-its, Journey badges, and pins presented to girls after meeting certain requirements. Earned awards are worn on the front of the Girl Scout Brownie vest or sash.

A patch, fun-patch, or participation patch is a non-official recognition or emblem signifying the completion of a specific set of activities; worn on the back of the vest or sash.

Court of awards is a ceremony to recognize girls' achievement, planned by girls together with the troop leader, at which the girls receive earned awards, insignia, etc., the ceremony can be held anytime and as often as girls and adults wish.

Insignia are Girl Scout official emblems, pins, patches, badges, or other official forms of recognition that are worn on the uniform by registered members of the Girl Scout Movement. To the right is an illustration of the Girl Scout Brownie uniform as a guide for placement of Girl Scout insignia and earned awards.



1. Brownie Insignia Tab
2. World Trefoil Pin
3. Brownie Girl Scout Pin
4. Cookie Sale Activity Pin
5. Brownie Girl Scout Try-Its
6. Bridge to Brownie Girl Scouts Award
7. Safety Award
8. Membership Star
9. Disc for Membership Star-blue
10. Disc for Membership Star-green
11. Troop Numerals
12. Brownie Council Identification Set
13. American Flag Patch



EARNED AWARD RECORD
 Girl Scout Brownie Level - Alpha Listing



NAMETROOP# _____

Girls should try 4 activities to earn the try-it. Check off (or date) the activities as completed.

Try-It	Act 1	Act 2	Act 3	Act 4	Act 5	Act 6	Act 7	Date Try-it Completed	Date Try-it Presented
All in the Family									
Animals									
Around the World									
Art to Wear									
Brownie GS Around World									
Brownie GS Thru Years									
Building Art									
Careers									
Caring and Sharing									
Citizen Near and Far									
Colors and Shapes									
Computer Smarts									
Cookies Count									
Creative Composing									
Dancercise									
Earth and Sky									
Earth is our Home									
Eat Right, Stay Healthy									
Eco-Explorer									
Friends Are Fun									
Girl Scout Ways									
Girlsports									
Healthy Habits									
Her Story									
Hobbies									
Let's Pretend									
Listening to the Past									
Make It, Eat It									
Making Music									
Manners									

Try-It	Act 1	Act 2	Act 3	Act 4	Act 5	Act 6	Act 7	Date Try-it Completed	Date Try-it Presented
Math Fun									
Me and My Shadow									
Movers									
My Body									
Numbers & Shapes									
Outdoor Adventurer									
Penny Power									
People Are Talking									
People of the World									
Plants									
Playing Around World									
Point, Click, and Go									
Puppets, Dolls & Plays									
Ready, Set, Go Camping									
Safety Sense									
Science in Action									
Science Wonders									
Senses									
Sounds of Music									
Space Explorer									
Sports and Games									
Stitch It Together									
Travel Right									
Watching Wildlife									
Water Everywhere									
Working It Out									
Write Away									

Journey Awards	1 st award	2 nd award	3 rd award	4 th award	Date Completed	Date Received
It's Your World, Change It!						
It's Your Planet, Love It!						

To earn Bridge to Junior patch, complete one activity from each of the 6 steps:

	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	Date Completed	Date Received
Bridge to Girl Scout Juniors Patch								



Girl Scouts.

BROWNIE TRY-IT SUMMARY FORM

Use this form to keep track of activities as completed. Girls should try four (4) activities to earn the Try-it.



Date Completed

Date Completed

ALL IN THE FAMILY - (pg. 58)

- Where Are You From? _____
- Say Cheese _____
- Coupon Collection _____
- Birthday Countdown _____
- Family Fitness _____
- Make A Family Time Capsule _____

BUILDING ART - (pg. 88)

- Building For the Future _____
- Create a Neighborhood _____
- Discovering Strength in Shapes _____
- Put Your Hard Hat On _____
- Design Ideal Meeting Place _____
- Design Space Special Needs _____

ANIMALS - (pg. 86)

- Caring For Pets _____
- Understanding Animals _____
- Creature Moves _____
- Looks Mean Something _____
- Sounds Charades _____

CAREERS - (pg. 22)

- Autobiography _____
- Future Jobs _____
- Women Pioneers _____
- Career Charades _____
- Learn To Earn _____
- It's Your Business _____

AROUND THE WORLD - (pg. 146)

- Brownie GS Around the World _____
- Look At The World _____
- Books _____
- Global Family Card Game _____
- Troop Recipe Book _____
- Tapatan _____

CARING AND SHARING - (pg. 60)

- I Care _____
- Favorites _____
- What If? _____
- Differences Are Okay _____
- A Friend's Scrapbook _____
- Be A Good Neighbor _____

ART TO WEAR - (pg. 18)

- T-shirt Art _____
- Decorate Your Clothes _____
- Face Paint _____
- Papier-Mache _____
- Mask Making _____
- Knots _____

CITIZEN NEAR AND FAR - (pg. 148)

- Citizen of America _____
- Getting Along _____
- It's the Law _____
- Making Choices and Voting _____
- Calling All Helpers _____
- Reach Out _____

BROWNIE GS ARND THE WORLD - (pg 8)

- What Do They Call...? _____
- Where In the World...? _____
- Around the World _____
- Create A Picture Book _____
- Global Games _____

COLORS AND SHAPES - (pg. 90)

- Stencil Stampers _____
- Colors and Shapes Mobile _____
- Making Dough Shapes _____
- Weaving Color Patterns _____
- Rainbow of Colors _____
- Yarn Painting _____

BROWNIE GS THRU THE YEARS - (pg 10)

- Meals _____
- Clothes _____
- Entertainment _____
- Sing A Song _____
- Language of the Times _____
- Service to Others _____

COMPUTER SMARTS - (pg. 150)

- Be Prepared _____
- Open the Door _____
- Finding A Favorite _____
- Believe Everything You See? _____
- Making A Chart _____
- Computers and Work _____
- Computers At Play _____

Date Completed

COOKIES COUNT - (pg. 12)

- Setting Goals _____
- Good Manners _____
- Being Good Friend/Neighbor _____
- Fun With Change _____
- Fun on the Job _____
- Cookie Talk _____

CREATIVE COMPOSING - (pg. 152)

- Composing A Song _____
- Compose for Instruments _____
- Composing A Poem _____
- Composing A Painting _____
- Composing a Play _____
- Composing A Message _____

DANCERCIZE - (pg. 24)

- Move to the Beat _____
- Dance on Stage _____
- My Own Pace _____
- Dance Party _____
- Follow the Leader _____
- A Dance Story _____

EARTH AND SKY – (pg. 94)

- Can You Dig It? _____
- Hot Time in the Sun _____
- Sky Watching _____
- Creatures of the Air _____
- Make a Rock _____
- What's An Eclipse _____

EARTH IS OUR HOME – (pg. 98)

- Clean and Green _____
- Project Recycle _____
- Stop A Draft _____
- Cooking With the Sun _____
- Recipe for a Mini-world _____

EAT RIGHT, STAY HEALTHY - (pg. 26)

- The Foods We Eat _____
- Smart Shopper _____
- Dairy Foods _____
- Food People _____
- Balancing Act _____

ECO-EXPLORER - (pg. 102)

- Exploring Nature _____
- What's A Habitat? _____
- Make A Habitat _____
- Food Chain _____
- Speak Up for Animals _____
- Helping Wildlife _____

Date Completed

FRIENDS ARE FUN - (pg. 62)

- Make New Friends _____
- Friendship Bracelets _____
- Paper Design _____
- Create A Code _____
- Measure Up _____
- Flower Power _____

GIRL SCOUT WAYS - (pg. 14)

- The Girl Scout Law _____
- Special Girl Scout Ways _____
- S'Mores _____
- Sit-Upon _____
- Be Prepared _____

GIRL SPORTS- (pg. 28)

- Stretching Action _____
- Throwing Skills _____
- Catching Practice _____
- Kitchen Fun _____
- Volleying _____
- Striking With Paddle/Racket _____

HEALTHY HABITS - (pg. 32)

- Community Helpers _____
- Beautiful Smile _____
- Calcium Counts _____
- Smoking, A Bad Habit _____
- Washing Works _____
- Feelings Games _____

HER STORY - (pg. 106)

- A Girl Scout's Story _____
- Talk to Women _____
- Create Tales _____
- Ceremony to Honor Women _____
- Help in Your Community _____
- Your Story _____

HOBBIES - (pg. 36)

- Talents, Interest, Hobbies _____
- Types of Hobbies _____
- Organizing your Hobby _____
- Practicing your Hobby _____
- Making an Example _____
- Show and Tell _____

LET'S PRETEND - (pg.66)

- Be A Mime _____
- If You Were... _____
- Dress It Up _____
- Act It Out _____
- Louder, Please! _____
- Tongue Twisters _____
- Putting Best Face Forward _____

Date Completed

LISTENING TO THE PAST - (pg. 212)

Community Stories _____
If Buildings Could Talk _____
Visit Oldest Cemetery _____
Tell Stories of the Past _____
Acting Out _____
Games of the Past _____

MAKE IT, EAT IT - (pg. 38)

Baked Apples _____
Fruit Fun _____
Sloppy Joes _____
Green Thumb _____
Recipe Book _____
Brownie Soup _____

MAKING MUSIC - (pg. 156)

Move to the Music _____
Singing In Rounds _____
Action Songs _____
Melody Glasses _____
Music Around the World _____

MANNERS - (pg. 68)

Respect For Others _____
Meeting People _____
All Around the World _____
Table Manners _____
Eating Customs _____
Phone Fun _____
Hosting A Party _____

MATH FUN - (pg. 108)

My Numbers _____
Telling Time _____
Can You Guess? _____
Alphabet Code _____
Budget For Your Troop _____
Money Words _____

ME AND MY SHADOW - (pg. 42)

Shadow Tag _____
Tracing a Shadow _____
Shadow Animals _____
Shadow & Light Plaques _____
Shadow Box _____
Shadow Display _____

Date Completed

MOVERS - (pg. 110)

Pinwheel _____
Paper Copter _____
Ring Glider _____
Windsock _____
Weather Vane Dance _____
Lunch Bag Kite _____
Balloon Rocket _____

MY BODY - (pg. 44)

Brain Power _____
Dreams _____
Funny Face _____
Body Volley _____
Muscle Reaction _____
Pulse _____
A Fit Body _____
Body Parts _____

NUMBERS AND SHAPES - (pg. 114)

Math Shapes _____
Origami _____
Mobius Strips _____
Jigsaw Puzzles _____
The Shapes of the Moon _____
Nature Shapes _____

OUTDOOR ADVENTURER - (pg. 118)

Dress for Weather Relay _____
Sleep Out _____
Day Hike _____
Build A Shelter _____
Touch, Smell, Listen _____

PENNY POWER - (pg. 48)

Cookie Dough _____
Is It Real? _____
Bank On It _____
The Price You Pay _____
Step Right Up! _____
Keeping Tabs _____

PEOPLE ARE TALKING - (pg. 70)

It's Not What You Say _____
Body Language _____
Getting Feel of Things _____
Do You Really Care? _____
Different Languages _____
Become Handy _____

Date Completed

PEOPLE OF THE WORLD - (pg. 158)

Language Hunt _____

Prejudice Fighter _____

World Stories _____

World Reporter _____

The Ocean is Stormy _____

Flags of Many Countries _____

PLANTS - (pg. 122)

Seed Race _____

Plant Rubbings _____

Baby Beans _____

Leaf Hunt _____

Simple Plants _____

PLAYING ARND THE WORLD - (pg. 160)

Kim's Game _____

Red Light, Green Light _____

Sheep and Hyena _____

Hawk and Hens _____

Jan-Ken-Pon _____

POINT, CLICK, GO - (pg. 162)

Making the Computer Work _____

Computer Talk _____

Writing A Story _____

Playing A Game _____

Creating _____

Talk Time _____

PUPPETS, DOLLS, and PLAYS - (pg. 72)

Finger Puppets _____

Yarn Doll _____

Paper Bag Puppet _____

Marionette _____

A Puppet Stage _____

Safety Play _____

READY, SET, GO CAMPING - (pg. 124)

Roll-a-Bag Relay _____

Bandanna Tricks _____

A Camp Stew for You _____

Storm Warning _____

Knowing Your Knots _____

Hiking Scents _____

SAFETY SENSE - (pg. 50)

Street Safety _____

Fire Safety Practice _____

Smoke Alarm _____

Playground Safety _____

First Aid _____

Safety Center _____

Date Completed

SCIENCE IN ACTION - (pg. 126)

Science/Technology Hunt _____

Weird Glop _____

Balloon Blowing _____

Butterfly of Many Colors _____

Magnetic Box _____

Light and Color _____

SCIENCE WONDERS - (pg. 130)

Home-Grown Crystals _____

Bubbles _____

Recycled Paper _____

Presto Change-O _____

Magnet Hunt _____

Static Electricity _____

SENSES - (pg. 134)

Only the Nose Knows _____

Making a Better Ear _____

Now You See It _____

Can You Feel It _____

Mapping the Tongue _____

What's It Like _____

SOUNDS OF MUSIC - (pg. 164)

Make Your Own _____

Single String Swing _____

Sliding Air _____

Shoobox Guitar _____

Melody Mobiles _____

Live Music _____

SPACE EXPLORER - (pg. 138)

The Night Sky _____

The Moon _____

Ready, Set, Jet _____

Shadow Time _____

Star Maker _____

SPORTS AND GAMES - (pg. 52)

Skating _____

Bicycling _____

Swimming _____

Games _____

Octopus Tag _____

STITCH IT TOGETHER - (pg. 76)

Animal Sewing Card _____

Button Collage _____

A Real Page Turner _____

Embroidery _____

Sew What? _____

Patch It All Together _____

Date Completed

TRAVEL RIGHT - (pg. 80)

Be Prepared _____
 Busy Kits _____
 Scenery Scavenger Hunt _____
 Travel Journal _____
 Sing A Song _____
 Patch It Up! _____

WATCHING WILDLIFE - (pg. 140)

Animal Architects _____
 Animal Talk _____
 A New Wardrobe _____
 Earthworm Observations _____
 Ant Adventure _____
 Outdoor Shopping _____

WATER EVERYWHERE - (pg. 142)

Made of Water _____
 Drip Drop _____
 Be A Water Saver _____
 Water Snooper _____
 Water Explorer _____
 Water Layers _____

WORKING IT OUT - (pg. 82)

Picture This _____
 Clearing the Air _____
 Problem Solving _____
 Act It Out _____
 Negotiate _____

WRITE AWAY - (pg. 54)

All About Me _____
 Read Story Someone Special _____
 Group Giggles _____
 Become a Reporter _____
 Write a Letter _____
 Like It or Not _____

Bridge to Girl Scout Junior Award	<i>Date Completed</i>
STEP 1: Find Out About Junior Girl Scouting.	1) _____
STEP 2: Do a Girl Scout Junior Activity.	2) _____
STEP 3: Do something With a Girl Scout Junior or a Girl Scout Junior Troop/Group.	3) _____
STEP 4: Share What You Have Learned About Junior Girl Scouting With Girl Scout Brownie or Daisy.	4) _____
STEP 5: Plan and Do a Summer Girl Scout Activity.	5) _____
STEP 6: Help Plan Your Fly-Up Ceremony.	6) _____