

## Girl Scouts Heart of the South Leader Evaluation of the PA / LIT

Name of Girl \_\_\_\_\_

Activity Observed \_\_\_\_\_

Date of Activity \_\_\_\_\_ Place of Activity \_\_\_\_\_

Person Observing \_\_\_\_\_ Phone \_\_\_\_\_

Check the category that best describes the PA's level of development for each item:  
EX = excellent; VG = very good; G = good; F = fair; P = poor

| <b>Personal Qualities:</b>                   | <b>EX</b> | <b>VG</b> | <b>G</b> | <b>F</b> | <b>P</b> |
|--|-----------|-----------|----------|----------|----------|
| Personal appearance                          |           |           |          |          |          |
| Voice and mannerism                          |           |           |          |          |          |
| Promptness                                   |           |           |          |          |          |
| Ability to stimulate interest and enthusiasm |           |           |          |          |          |
| Maturity as a PA, LIT, SGSTA                 |           |           |          |          |          |
| Poise in front of a group                    |           |           |          |          |          |
| Ability to accept direction                  |           |           |          |          |          |
| Ability to accept constructive criticism     |           |           |          |          |          |
| Relationship with girls                      |           |           |          |          |          |
| Relationship with adults                     |           |           |          |          |          |

### **Presentation of Material/Task Performance:**

|                               |  |  |  |  |  |
|-------------------------------|--|--|--|--|--|
| Organization of material      |  |  |  |  |  |
| Clarity of directions         |  |  |  |  |  |
| Presentation                  |  |  |  |  |  |
| Age level appropriateness     |  |  |  |  |  |
| Content appropriateness       |  |  |  |  |  |
| Flexibility                   |  |  |  |  |  |
| Timing and pacing of activity |  |  |  |  |  |
| Knowledge of subject matter   |  |  |  |  |  |
| Ability to hold interest      |  |  |  |  |  |
| Overall teaching skills       |  |  |  |  |  |

Please state any difficulties encountered by the girl in the time period observed and how she handled the difficulties.

Please state any problems or strengths encountered in the planning process for this commitment:

Additional comments:

Evaluated by and reviewed with PA by:

\_\_\_\_\_ Date \_\_\_\_\_

PA Signature \_\_\_\_\_ Date \_\_\_\_\_